

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£977.30
Total amount allocated for 2020/21	£18,157.30
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3687.38
Total amount allocated for 2021/22	£20,867.38
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,867.38

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,867.38 Overspend- £178.69		Date Updated: July 22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Amaven License- a programme created to provide staff and pupils with online resources to encourage physical activity daily, it gives a wide range of planned lessons for teachers to adapt and use in PE lessons and it allows us to assess children in certain areas of physical development such as agility, flexibility and co-ordination.</p> <p>It helps teachers to create fun and engaging ways to captivate pupils' interest and help them to enjoy being physically active on a daily basis.</p> <p>All staff have access to the Amaven Portal which includes not only PE style resources but a range of cross curricular activities such as PSHE, Science- healthy</p>		<p>Ensure teachers are using Amaven on a regular basis and they are incorporating small activities into their daily practice.</p> <p>School Sports Crew (SSC) involvement to allow all children to have a voice and discuss what they enjoy in relation to the Amaven programme. Through this SSC will work alongside PE lead to come up with engaging activities that can be carried out during lunchtimes to promote physical activity and work toward the target of all children being active for at least 30 minutes whilst at school but aiming for 60 minutes whenever possible.</p> <p>Teacher's can make cross curricular links to other subjects as well as PE, maximising the opportunities for chn to learn across a range of subjects.</p>		£1500	<p>All children assessed during Autumn term where assessment charts are produced for each individual class and pupil. Staff to use these results to implement appropriate activities/ lessons to target weaker areas in physical activity to help all chn to improve. This assessment will run alongside our half termly assessments based on what each class are focusing on at that time.</p> <p>Amaven programme is used by staff toward our 'fitness five' daily activity to help get chn more active within the classroom.</p> <p>School Sports Crew (SSC) and Sports Ambassadors worked alongside P.E co-ordinator and have used the</p>	<p>Every half term PE lead to discuss with staff during staff meeting time how they feel the programme is going, exploring the resources we have to further develop their own knowledge and confidence of the programme itself. Discuss ways we can make even better use of the programme.</p> <p>SSC will meet with P.E co-ordinator every half term to look at how we can take resources from the programme and turn them into an activity that can be carried out on the yard during lunchtimes. Discuss incentives for children who join in and work</p>

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<p>lifestyles and interactive programmes tailored to all classes starting from EYFS.</p> <p>Amaven can be used from home and each child has their own specific login- this encourages chn to be able to continue their physical daily activity when outside of school. It is a great way to engage parents and relatives at home, allowing them to see first-hand the importance of physical activity and the positive impact it has on their chn.</p>			<p>Amaven programme to come up with new ideas which can be carried out during break times and lunch times to promote physical activity and competitive opportunities for all children. SSC meetings held every half-term to set a layout that SSC can work alongside daily.</p>	<p>hard at trying to beat their personal best.</p> <p>Keep in contact with parents on a half termly basis to set at least one PE homework task to encourage all chn to be using the platform from home. Those who do not have access to the programme due to a lack of technical equipment can be given tasks printed out by teachers to take home.</p> <p>In Autumn term teachers to send out individual login details to parents/carers for each pupil in school. Through this communication they will be able to access home learning tools, which will help to keep chn physically active whilst at home. Homework tasks can also be set and teachers can keep track of those logging in from home, this gives chn the opportunity to do a wider range of homework tasks rather than just the set weekly Maths and English.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The opportunity to access quality PE and competitive sport both in school and outside of school.</p> <p>Working with SSP to give all students equal opportunities to be included in competitive schools working closely with our cluster schools and Cardinal Hume.</p> <p>Promoting physical activity as a regular thing in school to help to embed the importance of physical education, school sport and physical activity within our school community.</p> <p>CPD opportunities given to staff to help with their knowledge of physical education and helping with the teaching and learning of P.E across school.</p> <p>Opportunities open to all staff not just PE lead to help build confidence of teaching PE within school.</p>	<ul style="list-style-type: none"> Review the contribution of PESSPA to whole school priorities Meet with other Subject Co-ordinators and share the contribution PESSPA can make across the curriculum Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE through Topic Plans Share effective practice Ensure our vision for PESSPA is developed to reflect contribution to SMSC Identify the positive impact that PESSPA has on: <ul style="list-style-type: none"> Academic achievement (e.g. literacy and numeracy) Behaviour and safety Attendance Health and well-being SMSC 	£ 2750.86	<p>Whole school targets met more effectively. The impact of physical activity evident across all year groups with chn showing positive attitudes toward PE and sport. Academic achievement enhanced. Pupils understand the value of PESSPA to their learning across the school.</p> <p>Staff across the school can start to make the links across subjects and themes including PE- use Amaven and LCP as support tool.</p> <p>Pupil concentration, commitment, self-esteem and behaviour enhanced.</p> <p>Membership to the Gateshead SSP provides access to ongoing support and CPD helping to improve staff professional learning to up-skill teachers and teaching assistants.</p>	<p>We will continue to work alongside SSP next year with our premium membership.</p> <p>C Henry will continue to work closely with the SGO to ensure St. Anne's compete in a variety of sport throughout the academic and all children will be given equal opportunities to take part.</p> <p>School Games Mark target for next year will be silver. C Henry will follow the criteria closely to ensure we will achieve our target.</p> <p>St. Anne's will continue to take part in the 'Blazing the Trail Project' with our goal of achieving the top value mark of diamond once again.</p>

<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p> <p>Promoting positive healthy lifestyles within our school and teaching children how to continue to make healthy choices outside of school.</p>	<ul style="list-style-type: none"> • <i>Pupil needs (Pupil Voice) School Sports Crew and School Sport Ambassadors (Year 6)</i> • <i>Gifted in PE – develop skills and help chn to reach maximum potential</i> • <i>Develop new staffs skills- CPD programmes to be attended through SSP to widen staff knowledge and build confidence</i> • <i>Discussions with individual pupils and liaison with parents / carers to find out what sports children take part in outside of school- sports questionnaire.</i> • <i>Work closely with SSP to enhance sporting opportunities in school and in the community. Specialist staff to come in and carry out taster sessions with chn giving them direct links to clubs they can attend in the community.</i> • <i>CPD- active lessons. P.E co-ordinator to attend training and share new ideas with staff as a part of staff training.</i> 		<p>Access to cluster support/tournaments every half term. A</p> <p>Access to quality coaches and other sporting links.</p> <p>Specialist CPD and training for staff to develop their own skills. Teachers will be provided with CPD training to help to improve their knowledge of physical education, learning about the positive impact physical activity has on children and their learning. Through this, teachers will try to incorporate physical activity into literacy and numeracy lessons, approaching a different way of learning with their students. All staff are given the CPD programme when new courses are released, all staff have the opportunity to attend these courses if they wish to further develop their skills, these opportunities are not just given to the PE co-ordinator.</p> <p>Children to receive first quality teaching from teachers and professional coaches to enhance their learning and provide all children with opportunities to strive in physical education.</p> <p>All children to be given opportunities to take part in a range of competitive sports, working alongside other primary schools in Gateshead. This will give children an insight into competitive sport and</p>	
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			<p>the positive impact it can have on children mentally and physically</p> <p>St. Anne's took part in the Blazing the Trail Project for 2021-22, a programme which we have embedded into our school over the past few years to allow all chn to deepen their understanding of the Olympic values and to see how physical activity can be linked with all other subjects. Students take pride in their project work and they love the competition element to it. This academic year we have achieved the 'Diamond Award' for completing all 7 projects relating to each of the Olympic Values. St. Anne's also won the competition for the 'friendship' project in Year 6 for creating the best video diary based on their Countdown Cricket tournament. Several of the students attended the SSP Awards Ceremony to recognise the chn's efforts and to celebrate such a brilliant achievement.</p> <p>At St. Anne's we met all of the criteria to achieve Gold in the School Games Mark this academic year which is another fantastic achievement for us.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Employing qualified, experienced coaches to work alongside teaching staff to develop their skills as well as the pupils. CPD opportunities given to staff to help their growing knowledge of teaching PE and how to include active levels of participation across all subjects.</p> <p>Sports Provision- GrassRoots Extra-curricular activities offered to all children in school; high-quality coaches delivering a range of sports accessible to all children in school.</p>	<ul style="list-style-type: none"> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning (CPD)</i> • <i>Access to facilities / resources</i> • <i>Engaging all children across school to attend more after-school clubs based on enhancing their physical ability.</i> • <i>Teachers to use the LCP resources available to them to teach high quality, engaging</i> 	<p>£5302.75</p>	<p>CPD- enhancing the provision of sport delivered by staff focusing on active lessons across all subjects. Staff will receive support during PE lessons to help them with the teaching and learning of the subject to ensure all children are reaching their maximum potential and they are being challenged in a fun and engaging way.</p> <p>Teachers' knowledge and confidence of teaching PE will improve as they are given new ideas to teach certain sports. This will then be shared during staff meetings and inset days to help improve whole –school teaching of sport. Children are taught a wide range of sport delivered by professional coaches. Extra-</p>	<p>C Henry to look for CPD opportunities for the next academic year suitable for staff to attend to help further their knowledge and skills of teaching physical activity in school. Whole-school CPD twilight or half a day training to be booked for Spring/Summer Term.</p> <p>CPD opportunities for P.E co-ordinator to uplevel skills further.</p> <p>Continuous provision of the teaching and learning being given to chn throughout the academic year.</p>

<p>LCP resources- EYFS to Upper KS2. Teachers will use the LCP resources alongside Amaven to teach high-quality PE lessons based on our three CORE subjects: Gymnastics, Dance and Athletics and skill-related lessons.</p> <p>Teaching and Learning Responsibility (TLR) created for C Henry to be able to work closely with staff and outside agencies to maximise sporting opportunities for all pupils; more CPD opportunities available to develop skills further for PE lead and staff members; increase staff confidence in the teaching and learning of PE and sport and how to embed it as a respected culture in our school.</p>	<p><i>PE lessons.</i></p> <ul style="list-style-type: none"> • <i>LCP outcomes run alongside PE progression map so it is clear how skills progress throughout each year.</i> • <i>Time available for ongoing assessment of the teaching and learning of PE and Sport across school.</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning (CPD)</i> • <i>Increased confidence of teaching PE in school by all staff members.</i> • <i>New opportunities/ ideas developed to help the T&L of PE across school.</i> 	<p>£3945.23</p>	<p>curricular activities offered to all children, helping to promote an active lifestyle and working toward achieving the government’s expectation of children being active in school for 1 hour each day.</p> <p>The quality of teaching and learning of PE and sport has improved across school. New ideas have been developed for whole school activities with the goal of reaching one hour of physical exercise every day in school (Daily Mile, lunchtime activities, fitness 5).</p> <p>C Henry has worked closely with SSP to maximise the participation of competitive sport across all year groups in school. Whole-school engagement of projects and campaigns has improved, chn have completed cross-curricular activities linked to sport and the enjoyment of physical activity.</p>	<p>Staff to continue to share ideas/ experiences of teaching PE and how we can strive to improve. C Henry to work alongside staff to help with the planning of the subject (LCP and Amaven).</p> <p>Continue to work closely with SSP giving chn as many opportunities as possible to take part in a range of sports. Whole-school approach to projects and campaigns to work toward achieving more targets and receiving more awards to recognise our hard work.</p> <p>C Henry to create an action plan alongside coaches to outline particular sports that will be focused on throughout each half term; making links to competitive events that are coming up over the half term so chn feel experienced and confident in that particular sport before attending competitions/ events.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>New sports equipment to be purchased to enhance the learning opportunities of a range of sports, giving the chn the chance to improve their skills further through specialised high-quality equipment. J Brand to look at sporting equipment alongside C Henry to ensure we order equipment relevant and beneficial to the children.</p> <p>Upper KS2 to take part in residential/ whole day trips to places that offer a range of different physical activities. Wall-climbing, archery, assault courses, water-sports are just a few activities that the children will take part in.</p> <p>Whole school- Outdoor learning sessions lead by Mr H including orienteering and map-reading. All classes to take part in separate full day and morning sessions.</p>	<p>Appropriate equipment to be purchased to allow staff and professional coaches to use the equipment in PE lessons and during extra- curricular activity.</p> <p>New gym mats for gymnastics to be purchased for us when teaching one of our CORE PE subjects and also for extra-curricular activities (gymnastics).</p> <p>Tag Rugby equipment.</p> <p>New hockey equipment to be used in KS2.</p> <p>Medals to be purchased to allow all chn to receive a medal in recognition for their hard work when carrying out our School Games Day.</p> <p>New football equipment to be purchased for use at break and lunchtimes and to also be used during PE lessons.</p> <p>Foam balls- EYFS.</p> <p>Multi- skills equipment.</p>	<p>£2345.20</p> <p>£2115</p> <p>£1000</p>	<p>Having opportunities to experiment with new equipment/ new sports through visiting new places which focus solely on physical activity and chn learning through sport.</p> <p>Chn will have access to a range of sports equipment, using high quality equipment to assist with their learning. It will help encourage more chn to become physically active in after-school clubs, lunch clubs and PE lessons.</p> <p>More equipment for the chn to have access to during break and lunchtimes, chn were very enthusiastic to use new equipment and it encouraged them to take part in physical activity during break and lunchtimes.</p>	<p>C Henry to review equipment in September, looking at PE overview for the year to see what equipment is needed to cover each subject; liaise with staff to find out what sporting activities they want to promote and look at equipment available to see what needs to be ordered so we can continue to promote a wide range of extra-curricular physical activity.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through high-quality PE lessons chn will learn a range of sports and be given the opportunity to compete in intra and inter-house style competitions.	Half-termly competitions to take place in school, chn to compete in their houses. Class teacher to organise and carry out class competitions within lessons. Teams who win to be recognised in whole-school assembly and be awarded house points.	£2000-transport	All children to be given opportunities to take part in a range of competitive sports, working alongside other primary schools in Gateshead. This will give children an insight into competitive sport and the positive impact it can have on children mentally and physically.	Continue to engage with SGO through SSP.
Chn to take part in competitive sports at Cardinal Hume- Basketball, Multi-skills and Athletics.	Our aim is for all children across school to attend Cardinal Hume at some point throughout the year to take part in competitive sports against other primary schools in our cluster.		Chn are given the opportunity to visit different schools, using sports equipment provided by them. Allowing them to access new equipment so that chn have the opportunity to compete and learn about new sports.	Make all parents/ carers familiar with the school games mark and the importance of participating in competitive sport.
Year 6 countdown cricket tournament- Whickham Cricket Club.	Year 6 to showcase their countdown cricket skills in May 2022, playing against other schools in Gateshead. Chn to work with C Henry and A Dale to learn the rules of countdown cricket and also practise their batting and ball skills ready for the tournament.		St. Anne's have achieved several awards this year for their participation in competitive sport: School Games Mark- Gold Award. St. Anne's were recognised by our School Games Organiser for our ongoing commitment and achievement in the School Games Programme during the academic year.	Continue to take part in cluster events and other competitive events taking place which will be organised by SSP.
School Games Mark and Blazing the Trail Project. Our children will take part in several competitive sports and also cross-curricular competitions in and outside of	All children across school to engage in both programs in classes and also class house groups. Each class will be given a Blazing the Trail project to	SSP premium-money allocated in section above.	We have been recognised for our engagement in the Blazing the Trail	Intra competitions every half term with a whole school involvement approach. Our target as a school will be to achieve Gold in the School Games Mark and also Diamond in the Blazing the Trail for the 2022-2023 academic year.

<p>school. The School Games focuses a lot on children improving and our intra-house competitions at the end of each half-term will help chn to showcase those skills and improvements.</p>	<p>focus on in class- each one has a competitive element where the chn are given the opportunity to win an award and also money for school which can be spent on sporting equipment.</p>		<p>project where we won the Diamond award for completing all projects. We also won the category for our video diary which Year 6 created alongside our HLTA HD- this was focused around the children's Countdown Cricket Tournament. A group of 6 children represented our school and attended the Gateshead Sporting Awards ceremony where a professional hockey player presented them with their award- a fantastic achievement for our school.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mrs Claire Louise Henry
Date:	
Governor:	
Date:	