



St Anne's Catholic Primary School  
 Subject Yearly Overview 2022-23  
 History

Year Group	Autumn Term	Spring Term	Summer Term
EYFS	<ul style="list-style-type: none"> <li>- Talk about the lives of the people around them and their roles in society;</li> <li>- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> <li>- Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>		
1	<p>Toys Past &amp; Present (Within living memory, aspects of change)</p> <p>How have toys changed?</p>	<p>Grace Darling and the Lighthouse (Significant individuals in the local area)</p> <p>Who was Grace Darling and why was she so important?</p>	<p><b>Monarchy</b> (Comparing Elizabeth I and Elizabeth II)</p> <p>What is a Monarch and what do they do?</p>
2	<p>Great Fire of London / Gateshead (Events beyond living memory and links to local historical events)</p> <p>How did the Fire of London change towns?</p>	<p>The New Castle (Significant places in their own locality)</p> <p>Why was the Castle Keep so important to Newcastle?</p>	<p>Explorers (Lives of significant individuals - Columbus, James Cook, Armstrong, Amelia Earhart etc)</p> <p>How has being an explorer changed?</p>
3	<p>Stone Age to the Iron Age (continuity and change in Britain across these periods)</p> <p>How did life change in Britain Stone Age to Iron Age?</p>	<p>The Ancient Egyptians (Achievements of earliest civilisations)</p> <p>What was the importance of the River Nile to the Ancient Egyptians?</p>	<p>Anglo-Saxons and Scots (Make links with Northern Saints) (Before Alfred the Great and the creation of the Kingdom of England)</p> <p>Why did the Anglo-Saxons come to Britain?</p>



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4/5	<p>Tudors (Henry VIII and his six wives, changes to the country and the church, crime and punishment comparison)</p> <p><i>Why were the Tudors so significant?</i></p>	<p>Mayan Civilisation (Study of a non-European society that provides contrast with Britain)</p> <p><i>What did the Mayans really achieve?</i></p>	<p>Ancient Greece (include achievements and influence on the western world)</p> <p><i>What did the Ancient Greeks ever do for me?</i></p>
6	<p>WW2 (Including Battle of Britain - significant turning point in History)</p> <p><i>What was the turning point for Britain in World War 2?</i></p>	<p>Local Industry Innovations (Stephenson/Swan/Parsons/Armstrong - links with people in the local area)</p> <p><i>Who was the most significant local industry innovator?</i></p>	<p>Industrial Revolution (Links back to local area and development)</p> <p><i>How did the industrial revolution change Britain?</i></p>

*\*NB Mixed Year Groups will focus on the same topics, e.g. Year 4/5 will study Year 5 topics. Children will not repeat topics.*

*\*\*Every Year Group will complete either 3 topics or 2 extended topics over the year. These will be half termly and alternate with Geography topics.*