

St. Anne's Catholic Primary School



Working together: in faith, learning and love.

Geography Intent, Implementation and Impact Policy

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Mission Statement

Working together: in faith, learning and love.

Together we learn and grow with God
Together we respect each other and the world in which we live in
Together we support and motivate each other
Together we forgive as God forgives us
Together we inspire lively, enquiring and thoughtful minds
Together we encourage creativity, independence and responsibility
Together we are one family; our homes, our school, our parish and our community.
We all work together through the Gospel Values to always put the children we serve at the centre of all we do.

How do we teach Geography?

Intent

At St Anne's Catholic Primary School geography education should be fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum to inspire children to find out about the diverse world in which they live: Human world - things that humans do to construct that; Physical world - where people are and the processes taking place within the natural world and how these connect. How one is influenced by the other. Our curriculum aim is ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography. Furthermore, we aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Geography teaching at St Anne's Catholic Primary School has a wide application to everyday life, teaching the children to enjoy learning about the world and to have a better understanding of how people live in different locations.

The aims of teaching geography in our school are:

- To stimulate children's interest in their surroundings and develop a knowledge and understanding of the physical and human processes which shape places.
- We want them to think about their experiences, their status in terms of social position, education, economic ranking and their identity compared with the rest of the world.
- To provide learning opportunities that enthuse, engage, and motivate children to learn and foster a sense of curiosity and wonder at the beauty of the world around them.
- To encourage in children a commitment to sustainable development and an appreciation of what 'global citizenship' means. We want them to be thoughtful citizens for the future, to comprehend what is going on in the world and understand how they can choose to make a difference.
- To make sense of their own surroundings through learning about their own locality and the interaction between people and the environment.
- To develop the geographical skills, including how to use, draw and interpret maps of different scales, and the vocabulary necessary to carry out effective geographical enquiry.
- To be able to apply map reading skills to globes, atlas digital mapping and identify geographical features.
- To formulate appropriate questions, develop research skills and evaluate material to inform opinions.

- To enable children to work geographically in a range of appropriate contexts, using a variety of materials and equipment including other people's experiences and knowledge.

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points. Geography provides excellent opportunities to enhance the learning of more able pupils through the investigations, analysing sources and writing extending pieces. Children showing extensive aptitude in geography will be placed on our schools gifted and talented register. These children will be selected for appropriate enrichment opportunities throughout the year.

Implementation:

To ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught in each term for one half term, alternating with history, focusing on knowledge and skills stated in the National Curriculum. At St Anne's Catholic Primary School, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. The geography curriculum at St Anne's Catholic Primary School has been uniquely designed for our school based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills and taught in each Key Stage. Our progression of knowledge and skills document outlines clearly the outcomes to be taught which ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group. This sections each topic within geography into place knowledge, locational knowledge, human and physical geography and skills and fieldwork. This allows staff to plan effective and engaging lessons throughout topics ensuring the national curriculum objectives are being met and children are given opportunities to develop their geographical skills and enable children to think as geographers through a variety of teaching approaches. For each topic unit within geography, children complete an assessment type piece at the end of the unit which is an extended piece or task in which children can apply the knowledge and skills developed across the topic to embed their learning as geographers.

At St Anne's Catholic Primary School, we provide a variety of opportunities for geography learning inside and outside the classroom. This includes regular workshops and internal visits with external links such as Animal Aid and Mr H Outdoor Experiences. Educational visits are another opportunity for the teachers to plan for additional geography learning outside the classroom. At St Anne's Catholic Primary School, the children have had many opportunities to experience geography on educational visits. Local museums also provide an opportunity to further geography learning, as well as trips within the local area (local landmarks, parks, woodland, orienteering etc) and exploring in the wider area and nationally during residential trips.

Geography at St Anne's begins in EYFS in which the children start with their immediate locality (school and its surrounding area, people who help them in their area etc) which builds progressively across KS1 into wider local area, national and then international with the continents and oceans. KS2 geography embeds knowledge from KS1 and builds upon the skills and knowledge in more depth while focussing on key physical and human features, trade and tourism as well as current geographical world issues (e.g., global warming). These aspects and skills build progressively across the year groups in KS2. Our geography curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work. Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.

Impact

The impact of the above allows for a supportive and collaborative ethos for geographical learning and providing investigative and enquiry-based learning opportunities has allowed the children to progress as geographers. The use of resources including key ICT, has enabled children to have memorable learning within their geography which has shown during pupil voice. As well as this, children working at expected level and beyond in geography is in line with the core subjects across school.

We measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary before and after the unit is taught using progression in vocabulary document.
- End piece of work for each unit as a form of assessment.
- Complete higher, middle, lower and SEN tracking throughout the school year using knowledge and skills tracker to inform future planning.
- End of year assessment completing year groups assessment trackers.
- Images and videos of the children's practical learning.
- Interviewing the pupils about their learning (pupil voice).
- Lesson observations by subject lead.
- Moderation in staff meetings where pupil's books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Annual reporting of standards across the curriculum by subject lead on crib sheet and to staff.
- Marking of written work in books following school policy.

Review date:

July 2023