



St Anne's Catholic Primary School
 Subject Yearly Overview 2022-23
 Geography



| Year Group | Autumn Term | Spring Term | Summer Term |
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| EYFS | <p>To name and locate areas around our school and the grounds.</p> <p>To describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Different jobs people do and where they work in our local area e.g. hospital, school.</p> <p>Use photographs of the local area to learn about features of our community (shops, hospital, fire station, roads, schools, Angel of the North) Farm visit - observations and farming understanding.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.</p> <p style="text-align: center;"><u>Overarching:</u> Recognise main types of weather and be introduced to the seasons. Begin to use simple geographical vocabulary such as the name of some familiar features (e.g. road, house).</p> | | |
| 1 | <p style="text-align: center;">My Local Area</p> <p>Children will tour the local area learning about what is around us including a key landmark - The Angel of the North.</p> | <p style="text-align: center;">Weather and Seasonal Changes</p> <p>Children will learn about different weather in the UK, how to describe this and the symbols used to represent weather.</p> | <p style="text-align: center;">UK</p> <p>Year 1 children will learn which countries make up the British Isles, their capital cities and key landmarks across the UK.</p> |
| <p style="text-align: center;">Weather/ Seasonal Changes (This will be discussed and investigated continuously across the year throughout the seasons)</p> | | | |
| 2 | <p style="text-align: center;">Continents and Oceans</p> <p>Year 2 children will learn about the 7 continents and 5 oceans that make up the world and where</p> | <p style="text-align: center;">UK and Australia</p> | <p style="text-align: center;">Hot and Cold</p> |

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| | they are located as well as some key features such as weather and climate. | Children will study key physical and human features of Australia and complete a comparison to the UK. | Year 2 will learn about the equator, hot and cold places around the world and what the weather and wildlife are like in some of these locations. They will make links with their prior learning about the continents and oceans. |
| 3 | <p>‘Our World’</p> <p>Children will build upon and develop their map skills including using ordnance survey maps and grid referencing. They will develop these skills as well as deepening knowledge of the location of key countries around the world.</p> | <p>Egypt</p> <p>Children will focus on the country of Egypt identifying key physical and human features, learning about the biome deserts and the importance of the River Nile for the Egyptian people.</p> | <p>Where in the UK</p> <p>Children will use maps, atlases, digital mapping and grid referencing to locate cities of the UK and identify human and physical features if some cities. They will analyse the features and how they impact life in a city.</p> |
| 4/5 | <p>Brilliant Brazil</p> <p>Children will use prior knowledge of the equator and learn about the different climate zones across the world. They will study the Amazon rainforest and Brazil including comparisons with the UK linking with trade.</p> | <p>Amazing America</p> <p>Children will learn about the structure of North America, locate key states and landmarks as well as focus on trade links, tourism and time zones.</p> | <p>Polar Regions</p> <p>Children will use prior knowledge to explain the location of the Polar regions, learn about key physical features and explain the importance of these regions on Earth and how they are being affected through human actions.</p> |
| 6 | <p>Rivers Study</p> <p>Children will study the world’s largest river, The Nile and make a comparison with our local river, The Tyne.</p> | <p>‘Earthquakes, Mountains and Volcanoes’</p> <p>Children will learn what each of these are including key physical features and the impact of these around the world. They will make links with tourism and economy.</p> | <p>Counties & cities in UK</p> <p>Children will understand what a county is, identify the main counties of the UK and explain key human and physical features of some of the counties.</p> |

**NB Mixed Year Groups will focus on the same topics, e.g. Year 4/5 will study Year 5 topics. Children will not repeat topics.*

***Every Year Group will complete 3 topics - one for each first half term of Autumn, Spring and Summer*