

St. Anne's Catholic Primary School



Working together: in faith, learning and love.

History Intent, Implementation and Impact Policy

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Mathematics Intent, Implementation and Impact Policy

Mission Statement

Working together: in faith, learning and love.

Together we learn and grow with God
Together we respect each other and the world in which we live in
Together we support and motivate each other
Together we forgive as God forgives us
Together we inspire lively, enquiring and thoughtful minds
Together we encourage creativity, independence and responsibility
Together we are one family; our homes, our school, our parish and our community.
We all work together through the Gospel Values to always put the children we serve at the centre of all we do.

How do we teach History?

Intent

At St Anne's Catholic Primary School, history education should be fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for history; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to develop a love for history. Furthermore, we aim to inspire in pupils a curiosity and fascination about history that will remain with them for the rest of their lives. A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world (The 2014 Primary National Curriculum in England).

We believe that a well-rounded History curriculum will allow children to gain a coherent knowledge and understanding of Britain's past and that of the wider world which is outlined in our knowledge and skills tracker that is progressive across each year group from EYFS to Year 6. We have carefully designed our history curriculum so that children gain this knowledge as they progress through the school. In addition to this, we recognise the important role that history plays in preparing our children with skills that they can use for life as well as raising their aspirations.

History teaching at St Anne's Catholic Primary School has a wide application to everyday life, teaching the children to enjoy learning about the past and to have a better understanding of the society in which they live as well as develop and apply skills as a historian.

The aims of teaching history in our school are:

- to inspire pupils' curiosity to discover more about the past and to develop an understanding that enables them to enjoy all that history has to offer.
- to develop a sense of chronology.
- to enable children to know about significant people and places within their local area and the impact of these.
- to enable children to know about significant events and people in British history and how these have brought change across the history of the British Isles (continuity and change).
- to know and understand about the British Monarchy and how the role of a monarch has changed over time.
- to understand how Britain is part of a wider European culture and to study some aspects of European history.
- to have some knowledge and understanding of historical development in the wider world.
- to help children understand society and their place within it, so that they develop a sense of their cultural heritage.
- to develop in children the skills of enquiry, investigation, analysis, evaluation, debate, interpretation, problem solving and presentation.

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points. Our history curriculum provides excellent opportunities to enhance the learning of more able pupils through the approach of enquiry, analysing sources, developing historical skills and presenting learning in final pieces. Children showing extensive aptitude in history will be placed on our schools gifted and talented register. These children will be selected for appropriate enrichment opportunities throughout the year.

Implementation

To ensure high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum. At St Anne's, we ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. History is outlined through specific topics across the key stages with an overarching enquiry focussed question which will be investigated throughout the topic and answered in a final piece which allows the children to culminate all the knowledge and skills developed across the topic. For each topic, there are detailed medium term plans which outline the key knowledge, skills, concepts and links with other historical eras/periods to allow the learning across history to be progressive and successful. Knowledge and skills across school from EYFS to Year 6 are outlined in a detailed and progressive tracker which is used to support interim assessment and inform next steps and planning.

At St Anne's Catholic Primary School, we provide a variety of opportunities for history learning inside and outside the classroom. Educational visits are another opportunity for the teachers to plan for additional history learning outside the classroom and we inspire our children to be successful and procedural historians through various trips and visitors being invited into school. The children have explored local museums and had visitors into school to share history learning and have hands on experiences.

Impact

Within history, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry-based learning opportunities. Through an enquiry-based approach, children are able to explore historical facts and apply key skills in which they can deduce and support their own opinions analysing the importance of key events and people throughout history. Our history curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills as well as discreet vocabulary progression.

We measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary before and after the unit is taught using progression in vocabulary document.
- End piece of work for each unit as a form of assessment.
- Complete higher, middle, lower and SEN tracking throughout the school year using knowledge and skills tracker to inform future planning.
- End of year assessment completing year groups assessment trackers.
- Images and videos of the children's practical learning.
- Interviewing the pupils about their learning (pupil voice).
- Lesson observations by subject lead.
- Moderation in staff meetings where pupil's books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Annual reporting of standards across the curriculum by subject lead on crib sheets and to staff.

- Marking of written work in books following school policy.

Review date:
July 2023