

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£20,274.61
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,990.10

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Amaven- encourage children to take part in physical activity in and outside of school. Make exercise and moving apart of our everyday routine inside the classroom.	Short videos to be used in class as children come into the classroom- morning, after lunch, home time.	N/A	Staff were more engaged in the program this year and used it as a tool to promote physical activity regularly. Children enjoy being active in class and are enthusiastic when they know they will be using the program.	Catch up every half term during staff meeting to discuss program and share ideas/ activities that staff are using that the children are engaging in.
Teachers to create fun and engaging ways to captivate pupils' interest and help them to enjoy being physically active on a daily basis.	Use the Amaven programme and the apps available in school. All chn to be given a login for Amaven so they can be taking part in these activities at home. Homework to be incorporated into the Amaven program.	N/A	Children are engaging in the program at home and finding new ways to stay physically active.	Continue to use the program regularly to promote physical activity in school.
Enhance physical activity during lunchtimes and breaktimes to encourage children to enjoy being active.	SSP- Playground Activity Programme to be completed by dinner staff and members of our School Sports Crew (Autumn term for maximum impact).	£400 (SSP SLA)	Higher numbers of children being physically active every lunchtime. Children are enjoying learning new games, a wide variety of new activities to choose from. SSC are developing their leadership skills and are enjoying working with the	SSC to work alongside Year 5 SSC who will take over their role in the new academic year. Students to be familiar with activities we use. CH to carry out pupil voice to find new things the children might want to do next year in terms of

Created by:



Supported by:



<p>Whole school awareness of the importance of exercise and being active for 60+ minutes per day.</p>	<p>Teachers to complete activity maps to identify where chn are less active through the day. CH to monitor maps and incorporate ways exercise can be developed into lessons to ensure chn are active.</p>	<p>N/A</p>	<p>younger children to help them to learn new ways to stay active.</p> <p>Children are interested in learning new ways to stay active and they are aware of the importance of regular exercise. Children talk about the subject a lot more and they enjoy sharing what physical activities they have been doing in and outside of school.</p>	<p>playground activities.</p> <p>Ensure staff are carrying out the daily mile with their class regularly.</p> <p>Ongoing discussions of the importance of exercise and new ways we can reach our target of 60 minutes per day.</p>
<p>Provide a rich and varied choice of after-school activities to encourage children to join clubs and take part in physical activity.</p>	<p>GrassRoots to provide afterschool clubs throughout the academic year- changing every half-term to provide a range of activities to maximise participation from all year groups.</p>	<p>£676</p>	<p>Higher numbers of children taking part in extra-curricular activities. Children who are identified as less active taking part in afterschool clubs.</p>	<p>Pupil voice- what clubs would the children like to take part in. Work closely with GrassRoots to offer activities that children are interested in.</p>
<p>Maximized PE opportunities in school.</p>	<p>PE lead to monitor and evaluate curriculum 2022/23. Learning walks, PE observations, staff CPD around ideas for promoting physical activity in the classroom.</p>		<p>The teaching and learning of PE across school is good. Children enjoy taking part in PE and enjoy taking part in physical activity in and outside of the classroom.</p>	<p>Regular catch ups with staff during staff meetings to discuss PE and how staff feel the teaching is going. Discuss Amaven and LCP program- are we maximizing opportunities from these programs.</p>
<p>Sponsored walk to Saltwell Park as a whole school- promote physical activity and celebrate physical achievements across the year.</p>	<p>SLT to organize sponsored walk for July 2023. Teacher's to promote event within school to children, promote sponsorship to parents and carers.</p>	<p>£295</p>	<p>Children gained knowledge of their local area and are motivated to stay active. They learn more about the physical activities available in the park where they can visit outside of school to help lead a healthy and active lifestyle.</p>	
<p>Year 5 Bikeability</p>	<p>Children are taught how to ride their bicycles safely around the local area.</p>		<p>Children completed the sessions and learnt a range of ways to travel</p>	

	They learn about the importance of road safety and how to look after their bikes correctly.	Funded	safely on their bikes and the importance of road safety when cycling.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional students added to the SSC to help engage and positively promote physical activity to all children in school.	Additional students to take part in Playground Activity Programme led by SSP. Children to then work alongside other SSC and to lead activities over break and lunchtimes.	Above	SSC to play a significant role in promoting PE and physical activity across school. Achieve Silver in the School Games Mark.	Continue to work with SSC as mentors and leaders within school. Summer term- Year 6 SSC to work alongside new members of SSC in Year 5 to help them understand the importance of the role in school before the new academic year begins.
School Games Day to be held at Gateshead Leisure Centre to celebrate PE in school and sporting achievements across the year.	Utilise SSC to help prepare and organise event. Build up the event with children representing their Houses to build excitement and competitiveness. Engage parents/carers in the event to support their children and encourage participation.	£976.97	Reception to Year 6 children participated in the event. Children were proud of their achievements and received a medal in recognition of their participation and effort in PE.	Introduce build up to Sports Day earlier to build up excitement and competitiveness between Houses.

Recognise great sporting achievements within school by applying to the Gateshead Sports Awards.	Apply for sports awards in Summer term if there are any sporting achievements to celebrate of individuals or groups.	N/A	Children recognized for their hard work and achievements in Sport. This helps to build the profile of PE and sport in school and inspires other children.	End of term assemblies we could recognize sporting achievements within school and reward children for this- run alongside 'Golden Book'. This will help to raise the profile of PE and sport in school.
Celebrate sporting achievements in whole school celebration assembly.	Include sporting achievements of children in whole school celebration assembly, recognize as a whole school the hardwork and effort of our children who do take part in sport outside of school. Add to newsletter to celebrate with parents/ carers.	N/A	Children to come out in assembly to talk about their sporting achievements. Children to receive a golden sticker and be celebrated by the whole school.	Encourage children to share sporting achievements outside of school. SSC to take charge in adding sporting achievements to our PE noticeboard.
PE noticeboard in the school hall to celebrate whole-school sporting achievements in and outside of school across the year.	Share individual achievements of pupils in school. Include photos/ certificates of children participating in sport in and outside of school.	N/A	Certificates added to board as the children took part in a range of sports. Blazing the Trail certificates added to celebrate children's hardwork. Photos added to celebrate children's achievements in and outside of school- lots of talk around these photos from pupils and children proud of their achievements.	Continue to have noticeboard in the main hall so children get to see it on a daily basis to remind them of sporting achievements. Continue to celebrate children and

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Support staff through CPD opportunities and team teaching.	CPD delivered through SSP. Focus to be discussed with staff to find out what they would benefit from. Catch up sessions after to discuss how we are applying new skills/knowledge to PE lessons.	Allocated above-SSP SLA	Staff have learned new ways to introduce warm-ups and cool-downs. Staff are more confident with how to challenge children. Staff more confident with how they can build scaffolds to help and support children.	Staff voice carried out at the beginning of the academic year to identify CPD focus. Share results of staff voice during staff meeting to help inform team teaching and CPD opportunities.
Qualified, experienced coaches to work alongside teaching staff to upskill staff and build confidence in the teaching of PE.	PE lead to carry out learning walks and lesson observations every half term.	£1991	Lesson observations were really positive and all lessons were at least 'Good'. Through staff voice teachers have said they feel more confident in the content they teach in PE.	Continue to support staff, ensure lesson observations and learning walks are carried out half termly.
PE scheme of work- Amaven	Ensure staff feel confident with using Amaven and they know how to maximise performance through the scheme. At the beginning of the year CH to contact Amaven and ensure all staff have the correct login details. During staff meeting CH to go through the website again and how we can use it effectively to teach high quality PE lessons.	£1200	The teaching and learning of PE is good in school. Staff feel confident with using Amaven and they use this alongside LCP to build a curriculum that is inclusive and challenging to all children.	CH to look closer as assessment tool on Amaven- update portal so all students are on the program. CH to get login details ready for children at the start of the academic so we can continue to encourage active lifestyles and use this as a homework tool.
PE lead to attend SSP network meetings to keep up to date with School Games	CH to attend network meetings to keep up to date with any changes in regards to Physical Education. C Henry	N/A	CH shared any additional information in regards to PE with staff. Silver Games Mark award achieved.	CH to ensure Network Meetings are attended every half term and feedback from meetings shared



Mark criteria and any changes that may be happening across the year.	to familiarise herself with the School Games Mark criteria- Silver award is our target for this academic year.			with staff.
PE overview, planning and progression maps created for teachers to use and follow.	Ensure progression is evident across year groups. Overview and planning to help staff with the delivery of PE. Half termly catch ups with staff during staff meeting for feedback of PE.	£659.10	Staff feel supported in the teaching of PE and lessons are at least 'Good'. CH to have regular catch ups with staff in relation to PE to take on board any feedback that could help staff further in the deliverance of PE across school.	CH to ensure all documents are ready at the beginning of each half term so staff feel supported in the teaching of PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing children with the opportunity to access quality PE and competitive sport both in and outside of school.	Working with SSP to give all students equal opportunities to be included in competitive schools working closely with our cluster schools and Cardinal Hume. Children to take part in intra and inter-house competitions in various different venues in Gateshead. Take part in the Blazing the Trail project which focuses on the Olympic values- our target is to achieve Gold this year. School Games Mark target- Silver. Children to take part in the Dance	£1898	All year groups have had the opportunity to take part in intra and inter-house competitions. Children have enjoyed competing in their Houses and against other schools. Team building skills have improved and children are proud of their achievements. We have achieved a Gold award in the Blazing the Trail project. Silver games mark awarded.	Continue to work with SSP and maximise opportunities for children in school to take part in sport with a competitive element.  Try to achieve the Diamond award next year in the Blazing the Trail project. Aim for the Gold award in the School Games Mark.

<p>Transport to allow children to take part in sport in and outside of school including competitions, festivals and cluster events.</p>	<p>Festival which is hosted at the Sage.</p> <p>All children to take part in a range of sports outside of school, giving children the opportunity to work competitively in sport with other schools in our area.</p> <p>Children to have the opportunity to take part in festivals where we get to come together and celebrate our love and passion for a particular sport.</p>	<p>£3230</p>	<p>Children have been given the opportunity to take part in competitions with other schools in Gateshead.</p> <p>KS2 children took part in the Dance Festival and were able to showcase their talents at The Sage, Gateshead.</p>	<p>Use quality assured companies in the local area to receive the best price for transportation to allow our children to take part in competitions and festivals in Gateshead.</p>
<p>Sports Provision- GrassRoots</p> <p>Extra-curricular activities offered to all children in school; high-quality coaches delivering a range of sports accessible to all children in school.</p>	<p>Give all children the opportunity to take part in a range of sports led by a high-quality professional across the academic year.</p>	<p>£3569</p>	<p>High turn out of students in most afterschool clubs.</p>	<p>Continue to work with GrassRoots- discuss extra-curricular activities at the beginning of the academic and plan out each half term.</p>
<p>New equipment purchased to enhance PE lessons and to use during break and lunchtimes by our School Sports Crew.</p>	<p>Audit/ pupil voice- order equipment based on this.</p>	<p>£2262.03</p>	<p>Children utilising new equipment on the yard and enjoying being active over break and lunchtimes. Pupil engagement of physical activity increased across school. Pupils were excited to try new equipment and try out different sports.</p>	<p>Audit/ pupil voice at the beginning of the academic to purchase new equipment when necessary to encourage new sport.</p>

<p>Pupil voice</p> <p>Engage children in adventurous outdoor activities to provide them with opportunities they may not get outside of school and to open them up to new sporting activities.</p> <p>Children to take part in outdoor activities in our local area including orienteering and map skills.</p>	<p>SSC to carry out pupil surveys to find out what sports/activities children are most interested in.</p> <p>Dukeshouse Wood Residential- Year 6. Children to take part in a range of adventurous activities such as: wall-climbing, zipwire, fencing and obstacle challenge.</p> <p>Classes to work with Mr H- each class will spend time outdoors taking part in activities such as orienteering, scavenger hunt and map reading.</p>	<p>N/A</p> <p>£2403</p> <p>£430</p>	<p>Pupil voice used to decide some after-school clubs and what new equipment we needed to purchase.</p> <p>All Year 6 children took part in the outdoor activities- they challenged themselves and were very proud of their achievements.</p> <p>All children in school took part in outdoor activities with Mr H and learnt a range of new skills including map skills. They also learnt more about their local area.</p>	<p>CH to develop new Sports Crew at the beginning of the academic year with half termly meetings. SSC to carry out pupil voice during Autumn term.</p> <p>CH to organise residential trips at the beginning of the academic year- look at a range of new sports/ activities for the children to try where they can challenge themselves physically.</p> <p>Look at developing outdoor activities for next year.</p>
---	---	-------------------------------------	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in inter-school sport.	<p>Working with GSSP to give all children the opportunity to take part in competitive sport.</p> <p>KS1 and KS2 children to take part in at least one cluster event organized through GSSP.</p> <p>BTT- aim to achieve Gold. School Games Mark- Silver.</p>	SLA- mentioned above.	All children have took part in intra-house competitions this year in school representing their Houses. Year 2-Year 6 took part in cluster events which involved competing against other schools.	Continue to maximise opportunities for all children to take part in a range of competitive sport both in and outside of school.
Increased participation in intra-school sport.	Hold a whole-school 'Sports Games Day' working alongside SSP for ideas to incorporate new competitive elements into the event. Children to represent their Houses and compete against others in their class.	Mentioned above- School Games Day.	All children in school participated in the event. Teamwork, respect, resilience, fitness, inspiration and achievement all celebrated at the event.	Book Sports Day with GSSP to help give ideas and set up event.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	