



# St Anne's Newsletter 09.02.24

This week our overall attendance was **96.06%**. Thank you for continuing to work with school. Please continue to make every effort to ensure your child gets to school **every day** and **on time**. Our new trust attendance policy is now in place, and we are following the relevant stages. If you receive any correspondence about attendance, please continue to work with us to help achieve our target of 97%. Well done to Reception, Year 1, Year 3, Year 4 and Year 5/6 for their amazing attendance this week!

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5/6
Attendance	95.65%	99.05%	92.61%	96.19%	95.24%	97.5%

## PARENT PAY BALANCES

Parents and carers are reminded to login to their ParentPay account and clear any negative balances as soon as possible. We no longer accept payment in arrears. Payments should be made at the time of booking. As per our policy, regular non-payment may result in services being suspended until balances are cleared.



### STARS OF THE WEEK

#### Reception – Brooke

For great progress with her letter formation.

#### Year 1 – Otchaly

For working extremely hard in his English this week.

#### Year 2 – Beth

For being kind and caring towards the younger children.

#### Year 3 – Beau

For his positive attitude and dedication to learning.

#### Year 4 - Taylor-Mai

For her effort with her handwriting and trying her best in all subjects.

#### Year 5/6 – Zenith

For fantastic work in English, showing great understanding of the text we are reading in class.

## CURRICULUM SESSIONS

Many thanks to those that attended our curriculum sessions this week. We hope you found it useful, and we were pleased to see such a great turnout. We are thrilled with the very positive feedback received.

## ADMISSIONS

If you have applied for a place at our school to join our Reception class in September, please check your email as we have sent an email requesting proof of baptism.

## ANXIETY DROP-INS

Gateshead Parent Outreach team are hosting drop-in sessions at various locations this month to help support those aged 4-18 with low moods. Please see attached flyer on this newsletter for further information.



## INFORMATION

### Parent Consultations

Parents' evening will take place on Tuesday 19th March and Thursday 21st March. They will take place at St Anne's Church again. Please click the link below to book:

### [Parent Consultation Bookings](#)

Please note that due to space limitations, parents and carers should not bring their child with them. You can contact Mr Lilley if you need any assistance. If you are unable to attend the face-to-face session and would prefer a phone call, please specify this in the discussion points section and we will arrange for the teacher to call you at the booked time instead. Light refreshments will be provided. Access to the car park must be made via the Waverley Road entrance as the Rokeby View gates will be closed.

### Class News

Reception have been learning about Chinese New Year and how they celebrate this special time of year. They enjoyed food tasting, trying egg fried rice, prawn crackers and spring rolls! They also learned the story 'The Great Race' and how each animal crossed the river in different ways, some working together and being helpful, and others who were not and acted selfishly. They also crafted dragons and lanterns to celebrate.

Year 1 have been investigating an alien crash landing! They had to retrieve interesting facts and adjectives to describe the appearance of the alien and sent their work off to the police. They then received a special thanks video from a police officer who gave them the new mission of finding the alien, called Beegu, and sending her home safe. Year 1 have been practising their alien words in their phonics and English lessons to help them talk to Beegu and make her feel safe.

Year 2 have been reading the BFG. They have written a character description about the giant and wrote a letter as if we were Sophie being snatched out of bed. They looked at features of a letter and enjoyed making up their own address for where the BFG lives. In their letters, they tried their very best to include similes, expanded noun phrases and conjunctions to make their writing more interesting. Their focus in Design and Technology has been on structures. They constructed their own windmill after exploring the different types and using a range of materials. They had to create a stable structure, use tools and equipment accurately and evaluate how well their windmill stands and moves. In Maths, they have been working hard to remember the names of 3-D shapes. They now understand and can explain what vertices, edges and faces are and can sort shapes according to their properties.

Year 3 have been focusing on their times tables as well as multiplying and dividing using the formal methods, in English the children have finished their non-chronological reports on Mountains which linked nicely in with our Geography topic. In D&T the children enjoyed making soup as part of their 'eating seasonally' topic. They found this very interesting and fun and loved making it as a class.

Year 4 have been writing their own instructions in English linked to their topic of D&T which focused on 'mechanisms'. They made their own slingshot car to test how the shape and size of the car can have an impact on air resistance and how fast it travels. In Maths they have been completing their 12 times tables and looking at reasoning and problem solving to embed their multiplication facts.

In Year 5, the children have been writing their own recounts and focusing on the use of descriptive language to add detail to their work. In Maths they have been learning lengths and angles of shapes focusing on perimeter and internal angles.

In Year 6, the children have been learning more about the storyline in our class text 'Holes,' they have written their own diary entry as the main character Stanley Yelnats which are fantastic and grip the reader with their use of exaggerated language. Our focus in Maths this week has been algebra which the children have grasped so well and have been eager to answer questions based on algebra.

Both Year 5&6 have enjoyed learning more about Mountains in Geography and carried out a great experiment in Science where they created their own volcanoes.



## Half Term Dates

We will be issuing upcoming events after half term.

## UNIFORM

We would like to remind all parents and carers of the expected uniform in school. Children can wear black trousers, black smart uniform shorts, black skirt, purple and white check summer dresses/playsuits, white buttoned up collar shirt, school tie and purple cardigan or jumper with or without school logo. Children **should not** be wearing sports leggings/shorts, joggers, trainers or nail varnish for school. Hair longer than collar length should be tied back. No jewellery, including earrings, should be worn apart from a watch.

Children should not be wearing sports leggings/shorts, joggers, trainers, earrings or false nails for school.

### Parents of St Anne's Fundraising

Following on from the fundraising that was completed by our amazing parents at the Allerdene Club, there are still some bonus ball numbers available. They are £5 per number and the winning prize is a 2-night stay in an apartment near Kielder! (Booking is subject to available dates). Please contact Kelly O'Neil on 07712612060 if you would like to purchase a number. All purchases are greatly appreciated.

### Access to St Anne's Catholic Primary School

We have issued a letter via Arbor and Weduc about site arrangements at St Anne's from Monday 19<sup>th</sup> February. Please ensure you read this.

### Early Bird Sessions

We would encourage as many of you as possible to take your children to these sessions as often as possible. These sessions are particularly useful for Year 6 children in the lead up to their SATs. If you are unable to get your child to the session owing to transport difficulties, please let us know and we will try to help. If you can offer help to other children in getting to these sessions, please could you also let us know. Many thanks.

### Children's Mental Health Week

This week, all children took part in children's mental health week. The theme was 'My Voice Matters'. My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves. When we feel empowered, there's a positive impact on our wellbeing. Children who feel that their voices are heard and can make a difference have a greater sense of community and self-esteem. This year, we want children of all ages, backgrounds and abilities to be empowered to work together to create a positive change for their mental health and wellbeing.

During Children's Mental Health Week, we want all children and young people to be able to say – and believe – "My Voice Matters." We have attached a poster to this newsletter.





## Anxiety Drop-ins

Is your child or someone you work with (aged 4-18years) struggling with anxiety? Why not drop in and meet children's therapists to discuss what you can do to support. Learn more about anxiety and how it presents in children. **Free resources to take home.**

**Venue: Rawling Road Surgery, 1 Rawling Rd, Bensham, Gateshead Tyne & Wear NE8 4QS**

**Date: Wednesday 14<sup>th</sup> February 2024**

**Time: Professionals – 13:00-14:00 Parents/Carers – 14:00-15:00**

**Venue: Shipley Art Gallery, Prince Consort Rd, Gateshead NE8 4JB**

**Date: Thursday 22<sup>nd</sup> February 2024**

**Time: Professionals – 12:00-13:00, Parents/Carers – 13:00-14:00**

**Venue: Birtley library, Durham Rd, Chester-Le-Street, DH3 1LE**

**Date: Friday 23<sup>rd</sup> February 2024**

**Time: Professionals – 12:00-13:00, Parents/Carers – 13:00-14:00**

**Venue: Elgin Family Hub, Elgin Road, Deckham, Gateshead. NE9 5PA**

**Date: Friday 23<sup>rd</sup> February 2024**

**Time: Professionals – 12:00-13:00 Parents/Carers – 13:00-14:00**

**Venue: Gateshead Central Library, Prince Consort Rd, Gateshead NE8 4LN**

**Date: Monday 26<sup>th</sup> February 2024**

**Time: Professionals - 13:00-14:00, Parents/Carers - 14:00-15:00**

**Venue: Larkspur House, Larkspur Community Primary School, Beacon Lough East, Gateshead NE9 6SS**

**Date: Tuesday 27<sup>th</sup> February 2024**

**Time: Professionals- 12:30-1:30 Parents/Carers 1:30-2:30**



supporting people, communities and GPs  
Service provided by South Tyne and Sunderland NHS Foundation Trust

# MY VOICE MATTERS

Place2Be's  
CHILDREN'S  
MENTAL HEALTH  
WEEK

## TALKING TO YOUR CHILD ABOUT MENTAL HEALTH

### Are you a parent or carer who wants to talk to your child about mental health?

This Children's Mental Health Week we want all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe – "My Voice Matters".

We visited primary and secondary schools to ask students what they wanted from the week – to help shape the activities we create for schools, the messaging we give to teachers, the tips we give to other children, and the advice we give to parents, carers and families.



### LOOKING FOR FREE PRACTICAL ADVICE TO HELP YOU SUPPORT YOUR CHILD?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting primary-age children, and managing their behaviour, and act on their views.

🔗 [PARENTINGSMART.ORG.UK](https://parentingsmart.org.uk)

### Here's what children and young people told us they need from you:

- ① We don't need to have 'one-off conversations about our mental health' – sometimes a chat on a journey or at bedtime is enough.
- ② I need to know it's okay to talk to you about any and all of my feelings. Please hear what I have to say, without interrupting me.
- ③ Please listen to me carefully and acknowledge how I am feeling – it might seem silly to you but what I am going through is important to me.
- ④ Playing with pets can make me feel better. Same with playing football, basketball or whatever type of sport I am into.
- ⑤ Don't compare my experiences to your own when you were a child.
- ⑥ Sometimes I just need you to listen and hear what I'm saying – I don't always need answers (or lectures)
- ⑦ Please don't worry about trying to fix things for me – I often just need to know you are there for me and understand what I am going through.
- ⑧ If you are open with me about your feelings, this can help me to be more open about mine.
- ⑨ Sometimes I don't want to talk. Please trust that I will come to you (or another grown-up or someone my own age) when I'm ready. Sometimes it's easier for me to talk to someone nearer my own age – my siblings, cousins, friends, younger teachers at school - because they 'get it'.
- ⑩ Sometimes a hug is all it takes to make me feel supported.



### WHAT MATTERS TO YOU? CREATIVE VIDEO ACTIVITIES FOR FAMILIES

These wellbeing activities can help children and young people think about and share what matters to them.

🔗 For primary children: [bit.ly/3PzCGI8](https://bit.ly/3PzCGI8)

🔗 For secondary children: [bit.ly/3LBD2wK](https://bit.ly/3LBD2wK)

[CHILDRENSMENTALHEALTHWEEK.ORG.UK](https://childrensmentalhealthweek.org.uk)

**my VOICE  
MATTERS**



## CONVERSATION STARTERS

Some ways to start a conversation with your child about mental health could be...

TELL ME ABOUT  
YOUR DAY

WHAT WAS THE BEST  
THING ABOUT TODAY?

WHAT IS THE BIGGEST  
STRESS / WORRY IN YOUR  
LIFE RIGHT NOW?

WHAT'S YOUR  
ONLINE LIFE LIKE?

WHO WOULD YOU TALK  
TO IF YOU WERE FEELING  
WORRIED ABOUT YOUR  
MENTAL HEALTH?

WHAT CAN I DO  
TO HELP YOU?

CHILDRENSMENTALHEALTHWEEK.ORG.UK