



Bishop Wilkinson  
Catholic Education Trust  
Through Christ, in partnership,  
enabling all to flourish.



# St Anne's Catholic Primary School

## Mathematics Overview

*Working together; in faith, learning and love*

## Reception Overview

|        | Week 1              | Week 2 | Week 3               | Week 4 | Week 5                          | Week 6 | Week 7                  | Week 8 | Week 9                                    | Week 10 | Week 11           | Week 12 |                        |
|--------|---------------------|--------|----------------------|--------|---------------------------------|--------|-------------------------|--------|---|---------|-------------------|---------|------------------------|
| Autumn | Getting to know you |        | Match, sort, compare |        | Talk about measure and patterns |        | It's me, 1, 2, 3        |        | Circles and triangles                     |         | 1, 2, 3, 4, 5     |         | Shapes with four sides |
| Spring | Alive in 5          |        | Mass and Capacity    |        | Growing 6, 7, 8                 |        | Length, height and time |        | Building 9 and 10<br>Sharing and grouping |         | Explore 3D shapes |         |                        |

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|        |                  |               |                                   |                      |   |
|--------|------------------|---------------|-----------------------------------|----------------------|---|
| Summer | To 20 and beyond | How many now? | Manipulate, compose and decompose | Sharing and grouping | Visualise, build and map<br>Consolidation |
|--------|------------------|---------------|-----------------------------------|----------------------|---|

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| Reception – Autumn Term |                     |   |
|-------------------------|---------------------|---|
| Week 1 to 3             | Getting to know you | This should be used to play and get to know the children Baseline assessments should be completed in this time  |
| Week 4 to 6             | Just like me        | <p>Match – Find and match objects that are the same</p> <p>Sort – Sort objects into sets based on attributes such as colour, size, texture and shape</p> <p>Compare Amounts – Compare objects and amounts of objects. Which is more?</p> <p>Compare Size, Mass and Capacity – compare objects using language such as big, small, long, short</p> <p>Make Simple Patterns – copy, continue and create simple patterns</p>  |
| Week 7 to 9             | It's me 1, 2, 3     | <p>Representing 1, 2, 3 – identify representation for up to 3 objects. Subitise or count to find how many.</p> <p>Comparing 1, 2, 3 – understand each number is one more than the number before and similarly as we count back each number is one less than the previous number</p> <p>Composition of 1, 2, 3 – understand that all numbers are made up of smaller numbers. Discover different compositions of these numbers.</p> <p>Circles and Triangles – identify properties of circles and triangles</p> <p>Spatial Awareness – use positional language to describe how objects are positioned</p> |
| Week 10 to 12           | Light and Dark      | <p>Four – count on and back to four. Count or subitise sets of up to 4 objects. Match number names to numerals.</p> <p>Five – subitise up to 5 items. Count forwards and backwards. Represent up to 5 objects on a 5 frame.</p> <p>One more, one less – count, subitise and compare to explore one more and one less</p> <p>Shapes with 4 sides – identify properties of squares and rectangles. Link to everyday objects.</p> <p>Night and Day – order key events in day. Use language day, night, morning, afternoon, before, after</p>   |

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## Reception – Spring Term

|              |                   |   |
|--------------|-------------------|---|
| Week 1 to 4  | Alive in 5        | <p><b>Introducing zero</b> – discover that zero is the same as the numeral 0. Link to concept of 'nothing there'. <b>Comparing numbers to 5</b> – when comparing numbers understand that one quantity can be more than, the same as or less than another.</p> <p><b>Composition of 4 and 5</b> – understand that all numbers are made up of smaller number. Discover different compositions of 4 and 5.</p> <p><b>Compare Mass</b> – Make direct comparisons holding items. Use language heavy, heavier than, heaviest, light, lighter, lightest</p> <p><b>Compare Capacity</b> – Build on understanding of full and empty. Explore half full, nearly full, and nearly empty. Explore capacity using different materials.</p> |
| Week 5 to 8  | Growing 6, 7, 8   | <p><b>6, 7 and 8</b> – Apply counting principles with 6, 7 and 8. Represent 6, 7 and 8 in different ways. <b>Making Pairs</b> – Understand that a pair is two.</p> <p><b>Combining 2 groups</b> – combine 2 groups to find how many altogether. Complete in many contexts with real objects.</p> <p><b>Length and Height</b> – use language to describe height – tall / short. Make comparisons between 2 objects</p> <p><b>Time</b> – Order and sequence times in the day. Recognise regular events happen on the same day each week</p>   |
| Week 9 to 12 | Building 9 and 10 | <p><b>9 and 10</b> – apply counting principles when counting to 9 and 10 forwards and backwards. Represent 9 and 10 in different ways.</p> <p><b>Comparing numbers to 10</b> – make comparisons by lining items up with 1:1 correspondence to compare directly or counting each set.</p> <p><b>Bonds to 10</b> – explore number bonds to 10 using real objects</p> <p><b>3D Shape</b> – explore and manipulate 3D shapes through play and modelling.</p> <p><b>Pattern</b> – Introduce more complex patterns. Explore patterns that use items more than once.</p>   |

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## Reception – Summer Term

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| Week 1 to 3   | To 20 and beyond | <p>Building numbers beyond 10 – build and identify numbers to 20 (and beyond) using range of resources</p> <p>Counting patterns beyond 10 – Count on and back beyond 10.</p> <p>Spatial Reasoning – complete jigsaws and shape puzzles. Discuss why a certain shape wouldn't fit.</p>  |
| Week 4 to 6   | First, then, now | <p>Adding More – use real objects to identify that the quantity of a group can be changed by adding one more. Use the first, now, then structure.</p> <p>Taking Away – use real objects to identify that the quantity of a group can be changed by taking items away. Use the first, now, then structure.</p> <p>Spatial Reasoning – understand shapes can be combined and separated to create new shapes.</p>                 |
| Week 7 to 9   | Find my pattern  | <p>Doubling – know doubling means twice as many. Build doubles using equipment</p> <p>Sharing and Grouping – use snack time to explore sharing equally. When does it become unfair?</p> <p>Even and Odd – Understand some quantities will share equally into two groups and some won't.</p> <p>Spatial Reasoning – understand places and models can be replicated and they need to look at these from different positions.</p> |
| Week 10 to 12 | On the move      | <p>Deepening Understanding – engage in extended problem solving and develop critical thinking skills.</p> <p>Patterns and Relationships – explore and investigate relationships between numbers and shapes</p> <p>Spatial Reasoning – make plans and maps to represent places and use to see where things are in relation to one another.</p>  |

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|        | Week<br>1                                     | Week<br>2                                     | Week<br>3 | Week<br>4 | Week<br>5  | Week<br>6  | Week<br>7 | Week<br>8                                     | Week<br>9 | Week<br>10  | Week<br>11                                    | Week<br>12           |
|--------|---|---|-----------|-----------|--|--|-----------|---|-----------|---|---|----------------------|
| Autumn | <b>Number:</b><br><br>Place Value (within 10) |   |           |           |  | <b>Number:</b><br><br>Addition and Subtraction (within 10) |           |   |           | <b>Geometry</b><br><br>Shape  | <b>Number:</b><br><br>Place Value (within 20) |                      |
| Spring | Consolidation                                 | <b>Number:</b><br><br>Place value (within 20) |           |           | <b>Number:</b><br><br>Addition and subtraction (within 20) |  |           | <b>Number:</b><br><br>Place value (within 50) |           | <b>Measurement:</b><br><br>– Length and height<br>– Mass and volume |   | <b>Consolidation</b> |

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|--------|---------------|--|----------------------|-------------------------------------|-------------------------------------|----------------------------|----------------------|
| Summer | Consolidation | Number:<br>Multiplication and division | Number:<br>Fractions | Geometry:<br>Position and direction | Number:<br>Place Value (within 100) | Measurement<br>..<br>Money | Measurement:<br>Time |
|--------|---------------|--|----------------------|-------------------------------------|-------------------------------------|----------------------------|----------------------|

## Year 1 Overview

### Year 1 – Autumn Term

|              |                                    |  |
|--------------|------------------------------------|--|
| Weeks 1 to 4 | Number:<br>Place Value (within 10) | <ul style="list-style-type: none"> <li>Sort Objects</li> <li>Count objects</li> <li>Represent objects</li> <li>Count, read and write forwards from any number 0 to 10</li> <li>Count, read and write backwards from any number 0 to 10</li> <li>Count one more</li> <li>Count one less</li> <li>One to one correspondence to start to compare groups</li> <li>Compare groups using language such as equal, more/greater, less/fewer</li> <li>Introduce &lt;, &gt; and = symbols</li> <li>Compare numbers</li> <li>Order groups of objects</li> <li>Order numbers</li> <li>Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>..)</li> <li>The number line</li> </ul> |
|--------------|------------------------------------|--|

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| Weeks 5 to 9  | <b>Number:</b><br>Addition and Subtraction (within 10) | Part-whole model<br>Addition symbol<br>Fact families – addition facts<br>Find number bonds for numbers within 10<br>Systematic methods for number bonds within 10<br>Number bonds to 10<br>Compare number bonds<br>Addition – add together<br>Addition – add more<br>Find a part<br>Subtraction– taking away, how many left? Crossing out<br>Subtraction– taking away, how many left? Introducing the subtraction symbol<br>Subtraction – finding a part, breaking apart<br>Fact families – the 8 facts<br>Subtraction– counting back<br>Subtraction–finding the difference<br>Comparing addition and subtraction statements $a+b > c$<br>Comparing addition and subtraction statements |
| Week 10       | <b>Geometry:</b> Shape                                 | Recognise and name 3D shapes<br>Sort 3D shapes<br>Recognise and name 2D shapes<br>Sort 2D shapes<br>Patterns with 2D and 3D shapes  |
| Week 11 to 12 | <b>Number:</b><br>Place Value (within 20)              | Count forwards and backwards and write numbers to 20 in numerals and words Numbers from 11 to 20<br>Tens and ones<br><br>Count one more and one less<br>Compare groups of objects<br>Compare numbers  |

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Order groups of objects  
Order numbers

Year 1 – Spring Term

CONSOLIDATION

Adding by counting on  
Find and make number bonds  
Add by making 10  
Subtraction – Not crossing 10 (1)  
Subtraction – Crossing 10 (2)  
Relate facts  
Compare number sequences

Numbers to 50  
Tens and ones  
Represent numbers to 50  
One more one less  
Compare objects within 50  
Compare numbers within 50  
Order numbers within 50  
Count in 2's  
Count in 5's

Compare lengths and heights Measure  
length (1)  
Measure length (2)

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|  |  | Introduce weight and mass Measure mass<br>Compare mass<br>Introduce capacity and volume<br>Measure capacity<br>Compare capacity |
|  |  | CONSOLIDATION   |

### Year 1 – Summer Term

| Week 1      | Consolidation                                 | Consolidation  |
|-------------|---|--|
| Week 2 to 4 | <b>Number:</b><br>Multiplication and Division | Count in 2's<br>Count in 5's<br>Count in 10's<br><br>Make equal groups<br>Add equal groups<br>Make arrays<br>Make doubles<br>Make equal groups – grouping<br>Make equal groups – sharing |
| Week 5 to 6 | <b>Number:</b> Fractions                      | Find a half (1)<br>Find a half (2)<br>Find a quarter (1)<br>Find a quarter (2)   |
| Week 7      | <b>Geometry:</b><br>Position and direction    | Describe turns<br>Describe position (1)  |

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|               |   | Describe position (2)  |
| Week 8 to 9   | <b>Number:</b> Place Value (within 100) | Counting forwards and backwards within 100<br>Partitioning numbers<br>Comparing numbers (1)<br>Comparing numbers (2)<br>Ordering numbers<br>One more, one less |
| Week 10       | <b>Measurement:</b> Money               | Recognising coins<br>Recognising notes<br>Counting in coins  |
| Week 11 to 12 | <b>Measurement:</b> Time                | Before and after<br>Dates<br>Time to the hour<br>Time to the half hour<br>Writing time<br>Comparing time   |

Year 2 Overview

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|        | Week<br>1                  | Week<br>2 | Week<br>3                                  | Week<br>4 | Week<br>5 | Week<br>6                               | Week<br>7 | Week<br>8                         | Week<br>9 | Week<br>10                                     | Week<br>11 | Week<br>12 |
|--------|----------------------------|-----------|--|-----------|-----------|---|-----------|-----------------------------------|-----------|--|------------|------------|
| Autumn | Number:<br><br>Place Value |           |  |           |           | Number:<br><br>Addition and Subtraction |           |                                   |           | Geometry:<br><br>Shape                         |            |            |
| Spring | Measurement:<br>Money      |           | Number:<br><br>Multiplication and Division |           |           |   |           | Measurement:<br>Length and Height |           | Measurement:<br>Mass, Capacity and Temperature |            |            |

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|--------|----------------------|----------------------|------------|-------------------------------------|---------------|
| Summer | Number:<br>Fractions | Measurement:<br>Time | Statistics | Geometry:<br>Position and direction | Consolidation |
|--------|----------------------|----------------------|------------|-------------------------------------|---------------|

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## Year 2 – Autumn Term

|             |   |   |
|-------------|---|---|
| Week 1 to 3 | <b>Number:</b><br>Place Value           | Counting forwards and backwards within 20 Tens and ones within 20<br>Counting forwards and backwards within 50<br>Tens and ones within 50<br>Compare numbers within 50<br>Count objects to 100 and read and write numbers in numerals and words<br>Represent numbers to 100<br>Tens and ones with a part-whole model<br>Tens and ones using addition<br>Use a place value chart<br>Compare objects<br>Compare numbers<br>Order objects and numbers<br>Count in 2s<br>Count in 5s<br>Count in 10s<br>Count in 3s |
| Week 4 to 8 | <b>Number:</b> Addition and Subtraction | Fact families – addition and subtraction bonds to 20 Check calculations<br>Compare number sentences<br>Related facts Bonds to 100 (tens)<br>Add and subtract 1s<br>10 more and 10 less<br>Add and subtract 10s  |

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|              |  | <p>Add by making 10</p> <p>Add a 2-digit and 1-digit number – crossing ten</p> <p>Subtraction – crossing 10</p> <p>Subtract a 1-digit number from a 2-digit number – crossing ten</p> <p>Add two 2-digit numbers – not crossing ten – add ones and add tens</p> <p>Add two 2-digit numbers – crossing ten – add ones and add tens</p> <p>Subtract a 2-digit number from a 2-digit number – not crossing ten</p> |
|              |  | <p>Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens</p> <p>Find and make number bonds Bonds to 100 (tens and ones)</p> <p>Add three 1-digit numbers</p>  |
| Week 9 to 10 | <b>Measurement: Money</b>                        | <p>Recognising coins and notes</p> <p>Count money – pence Count money – pounds (notes and coins)</p> <p>Count money – notes and coins</p> <p>Select money</p> <p>Make the same amount</p> <p>Compare money</p> <p>Find the total</p> <p>Find the difference</p> <p>Find change</p> <p>Two-step problems</p>   |
| Week 11      | <b>Number:</b><br>Multiplication and<br>division | <p>Make equal groups</p> <p>Add equal groups</p> <p>Make arrays</p>   |
| Week 12      | <b>Consolidation</b>                             | Consolidation   |

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## Year 2 – Spring Term

|             |   |  |
|-------------|---|--|
| Week 1 to 4 | <b>Number:</b><br>Multiplication and division | <p>Recognise equal groups</p> <p>Make equal groups</p> <p>Multiplication sentences using the x symbol</p> <p>Multiplication sentences from picture</p> <p>Use arrays</p> <p>Make doubles</p> <p>2 times tables</p> <p>5 times tables</p> <p>10 times tables</p> <p>Make equal groups – sharing</p> |
|             |   | <p>Make equal groups – grouping</p> <p>Divide by 2</p> <p>Odd and even numbers</p> <p>Divide by 5</p> <p>Divide by 10</p>  |
| Week 5 to 6 | <b>Statistics</b>                             | <p>Make tally charts</p> <p>Draw pictograms (1-1)</p> <p>Interpret pictograms (1-1)</p> <p>Draw pictograms (2, 5, 10)</p> <p>Block diagrams</p>  |
| Week 7 to 9 | <b>Geometry:</b><br>Properties of shape       | <p>Recognise 2D and 3D shapes</p> <p>Count sides on 2D shapes</p> <p>Count vertices on 2D shapes</p>   |

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|               |                      | <p>Draw 2D shapes</p> <p>Lines of symmetry</p> <p>Make patterns with 2D shapes</p> <p>Count faces on 3D shapes</p> <p>Count edges on 3D shapes</p> <p>Count vertices on 3D shapes</p> <p>Sort 3D shapes</p> <p>Make patterns with 3D shapes</p>   |
| Week 10 to 12 | Number:<br>Fractions | <p>Make equal parts</p> <p>Recognise a half</p> <p>Find a half</p> <p>Recognise a quarter</p> <p>Find a quarter</p> <p>Recognise a third</p> <p>Find a third</p> <p>Unit fractions</p> <p>Non-unit fractions</p> <p>Equivalence of <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math></p> <p>Find three quarters</p> |
|               |                      | Count in fractions  |
| Week 10 to 11 | Number:<br>Fractions | <p>Make equal parts</p> <p>Recognise a half</p> <p>Find a half</p> <p>Recognise a quarter</p> <p>Find a quarter</p> <p>Recognise a third</p>  |

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|         |               | Find a third<br>Unit fractions<br>Non-unit fractions<br>Equivalence $\frac{1}{2}$ and $\frac{2}{4}$<br>Count in fractions |
| Week 12 | Consolidation | Consolidation   |

## Year 2 – Summer Term

|             |  |  |
|-------------|--|--|
| Week 1 to 2 | <b>Measurement:</b><br>Length and Height   | Compare lengths and heights<br>Measure lengths (1)<br>Measure lengths (2)<br>Measure length (cm)<br>Measure length (m)<br>Compare lengths<br>Order lengths<br>Four operations with lengths |
| Week 3 to 4 | <b>Geometry:</b><br>Position and direction | Describe position (1) Describe position (2)<br>Describe movement<br>Describe turns<br>Describe movement and turns<br>Making patterns with shapes   |
| Week 5 to 6 | <b>Problem solving and consolidation</b>   | Problem solving and consolidation  |
| Week 7 to 8 | <b>Measurement:</b> Time                   | Telling time to the hour<br>Telling time to the half hour O'clock and half past<br>Quarter past and quarter to   |

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|              |   | <p>Telling time to 5 minutes<br/>         Writing time<br/>         Hours and days<br/>         Find durations of time<br/>         Compare durations of time</p>   |
| Week 9 to 11 | <p><b>Measurement:</b><br/>         Mass, capacity and<br/>         temperature</p> | <p>Introduce weight and mass<br/>         Measure mass<br/>         Compare mass</p> <p>Measure mass in grams<br/>         Measure mass in kilograms<br/>         Introduce capacity and volume<br/>         Measure capacity<br/>         Compare volume<br/>         Millilitres<br/>         Litres<br/>         Temperature</p> |
| Week 12      | Consolidation   | Consolidation   |

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Year 3 Overview:

|        | Week 1                                 | Week 2 | Week 3 | Week 4                               | Week 5 | Week 6 | Week 7                 | Week 8 | Week 9                                 | Week 10                           | Week 11 | Week 12 |
|--------|--|--------|--------|--------------------------------------|--------|--------|------------------------|--------|--|-----------------------------------|---------|---------|
| Autumn | Number:<br>Place Value                 |        |        | Number:<br>Addition and Subtraction  |        |        |                        |        | Number:<br>Multiplication and division |                                   |         |         |
| Spring | Number:<br>Multiplication and Division |        |        | Measurement:<br>Length and Perimeter |        |        | Number:<br>Fractions A |        |  | Measurement:<br>Mass and capacity |         |         |

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|--------|------------------------|--------------------------------|--------------------|------------|---------------|
| Summer | Number:<br>Fractions B | Measurement:<br>Money and Time | Geometry:<br>Shape | Statistics | Consolidation |
|--------|------------------------|--------------------------------|--------------------|------------|---------------|

### Year 3 – Autumn Term

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|-------------|--|--|
| Week 1 to 3 | Number:<br>Place Value                 | <p>Represent numbers to 100<br/>Tens and ones using addition<br/>Hundreds<br/>Represent numbers to 1000<br/>100s, 10s and 1s (1)<br/>100s, 10s and 1s (2)<br/>Number line to 1000<br/>Find 1, 10, 100 more or less than a given number<br/>Compare objects to 1000<br/>Compare numbers to 1000<br/>Order numbers<br/>Count in 50's</p> |
| Week 4 to 8 | Number: Addition<br>and<br>Subtraction | <p>Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.<br/>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p>   |
|             |  | <p>Add and subtract multiples of 100<br/>Add and subtract 1s<br/>Add and subtract 3 digit and 1 digit numbers – not crossing 10</p>  |

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|              |  | <p>Add a 2 digit number and a 1 digit number – crossing 10</p> <p>Add 3 digit and 1 digit numbers – crossing 10</p> <p>Subtract a 1 digit number from 2 digits – crossing 10</p> <p>Subtract a 1 digit number from a 3 digit number – crossing 10</p> <p>Add and subtract 3 digit and 2 digit numbers– not crossing 100</p> <p>Add and subtract 3 digit and 2 digit numbers– crossing 100</p> <p>Subtract a 2 digit number from a 3 digit number – crossing 100</p> <p>Add and subtract 100s</p> <p>Spot the pattern – making it explicit</p> <p>Add 2 digit numbers– crossing 10– add ones and add tens</p> <p>Subtract a 2 digit number from a 2 digit number – crossing 10</p> |
| Week 9 to 12 | <p><b>Number:</b></p> <p>Multiplication and Division</p> | <p>Multiply by 4</p> <p>Divide by 4</p> <p>The 4 times table</p> <p>Multiply by 8</p> <p>Divide by 8</p> <p>8 times tables</p>  |

| Year 3 – Spring Term |  |  |
|----------------------|--|--|
| Week 1 to 3          | <p><b>Number:</b></p> <p>Multiplication and division</p> | <p>Consolidate 2, 4 and 8 times tables</p> <p>Comparing statements</p> <p>Related calculations</p> <p>Multiply 2 digits by 1 digit (1)</p> <p>Multiply 2 digits by 1 digit (2)</p> |

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|             |  | Divide 2 digits by 1 digit (1)<br>Divide 2 digits by 1 digit (2)<br>Divide 2 digits by 1 digit (3)<br>Scaling<br>How many way?  |
| Week 4      | <b>Measurement: Money</b>                | Count money (pence) Count money (pounds)<br>Pounds and pence<br>Convert pounds and pence<br>Add money<br>Subtract money<br>Give change                                  |
| Week 5 to 6 | <b>Statistics</b>                        | Make tally charts<br>Draw pictograms (2,5.and 10)<br>Interpret pictograms (2,5.and 10)<br>Pictograms<br>Bar charts<br>Tables  |
| Week 7 to 9 | <b>Measurement: Length and perimeter</b> | Measure length<br>Measure length (m)<br>Equivalentents – m and cm<br>Equivalentents –mm and cm<br>Compare lengths<br>Compare lengths<br>Add lengths<br>Subtract lengths |

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|               |                             | Measure perimeter<br>Calculate perimeter  |
| Week 10 to 11 | <b>Number:</b><br>Fractions | Make equal parts Recognise a half<br>Find a half<br>Recognise a quarter<br>Find a quarter<br>Recognise a third<br>Find a third<br>Unit fractions<br>Non-unit fractions<br>Equivalence $\frac{1}{2}$ and $\frac{2}{4}$<br>Count in fractions |
| Week 12       | Consolidation               | Consolidation   |

| Year 3 – Summer Term |                             |   |
|----------------------|-----------------------------|---|
| Week 1 to 3          | <b>Number:</b><br>Fractions | Making the whole<br>Tenths<br>Count as tenths<br>Tenths as decimals<br>Fractions on a number line<br>Fractions of a set of objects (1)<br>Fractions of a set of objects (2) |

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|             |   | Fractions of a set of objects (3)<br>Equivalent fractions (1)<br>Equivalent fractions (2)<br>Equivalent fractions (3)<br>Compare fractions<br>Order fractions<br>Add fractions<br>Subtract fractions   |
| Week 4 to 6 | <b>Measurement:</b> Time                | O'clock and half past<br>Quarter past and quarter to<br>Months and years<br>Hours in a day<br>Telling the time to 5 minutes<br>Telling the time to the minute<br>Using a.m and p.m<br>24 hour clock<br>Finding the duration<br>Comparing durations<br>Start and end times<br>Measuring time in seconds |
| Week 7 to 8 | <b>Geometry:</b><br>Properties of shape | Turns and angles<br>Right angles in shapes Compare angles<br>Draw accurately<br>Horizontal and vertical  |
|             |   | Parallel and perpendicular<br>Recognise 2D shapes<br>Recognise 3D shapes   |

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|              |                                | Make 3D shapes  |
| Week 9 to 11 | Measurement: Mass and Capacity | Compare mass<br>Measure mass (1)<br>Measure mass (2)<br>Compare mass<br>Add and subtract mass<br>Compare volume<br>Measure capacity (1)<br>Measure capacity (2)<br>Compare capacity<br>Add and subtract capacity<br>Temperature |
| Week 12      | Consolidation                  | Consolidation   |

Year 4 Overview:

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|        | Week<br>1   | Week<br>2 | Week<br>3 | Week<br>4                                       | Week<br>5 | Week<br>6                       | Week<br>7 | Week<br>8                        | Week<br>9   | Week<br>10 | Week<br>11 | Week<br>12 |
|--------|---|-----------|-----------|---|-----------|---------------------------------|-----------|----------------------------------|---|------------|------------|------------|
| Autumn | <b>Number:</b><br><br>Place Value                   |           |           | <b>Number:</b><br><br>Addition and Subtraction  |           |                                 |           | <b>Measurement:</b><br><br>Area  | <b>Number:</b><br><br>Multiplication and division |            |            |            |
| Spring | <b>Number:</b><br><br>Multiplication and Division B |           |           | <b>Measurement:</b><br><br>Length and Perimeter |           | <b>Number:</b><br><br>Fractions |           | <b>Number:</b><br><br>Decimals A |   |            |            |            |

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|        |                       |                                |                    |            |                        |
|--------|-----------------------|--------------------------------|--------------------|------------|------------------------|
| Summer | Number:<br>Decimals B | Measurement:<br>Money and Time | Geometry:<br>Shape | Statistics | Position and Direction |
|--------|-----------------------|--------------------------------|--------------------|------------|------------------------|

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# Year 4 – Autumn Term

## Mathematics

Week 1 to 4

**Number:**  
Place Value

Represent numbers to 1,000 100s, 10s and 1s  
 Number line to 1,000  
 Round to the nearest 10  
 Round to the nearest 100  
 Count in 1,000s 1,000s, 100s, 10s and 1s  
 Partitioning  
 Number line to 10,000  
 Find 1, 10, 100 more or less  
 1,000 more or less  
 Compare numbers  
 Order numbers Round to the nearest 1,000  
 Roman numerals to 100

Add two 3-digit numbers – crossing 10 or 100  
 Add two 4-digit numbers – one exchange  
 Add two 4-digit numbers – more than one exchange  
 Subtract a 3-digit number from a 3-digit number – no exchange  
 Subtract two 4-digit numbers – no exchange  
 Subtract a 3-digit number from a 3-digit number – exchange  
 Subtract two 4-digit numbers – one exchange  
 Subtract two 4-digit numbers – more than one exchange  
 Efficient subtraction  
 Estimate answers  
 Checking strategies

|               |  |  |
|---------------|--|--|
| Week 8 and 9  | <b>Measurement:</b> Length and perimeter   | <ul style="list-style-type: none"> <li>• Equivalent lengths – m and cm</li> <li>• Equivalent lengths – mm and cm</li> <li>• Kilometres</li> <li>• Add lengths</li> <li>• Subtract lengths</li> <li>• Measure perimeter</li> <li>• Perimeter on a grid</li> <li>• Perimeter of a rectangle</li> <li>• Perimeter of rectilinear shapes</li> </ul>  |
| Week 10 to 12 | <b>Number:</b> Multiplication and Division | <ul style="list-style-type: none"> <li>• Multiply by 10</li> <li>• Multiply by 100</li> <li>• Divide by 10</li> <li>• Divide by 100</li> <li>• Multiply by 1 and 0 Divide by 1 and itself</li> <li>• Multiply and divide by 3</li> <li>• The 3 times-table</li> <li>• Multiply and divide by 6</li> <li>• 6 times table and division facts</li> <li>• Multiply and divide by 9</li> <li>• 9 times table and division facts</li> <li>• Multiply and divide by 7 7 times table and division facts</li> </ul> |

### Year 4 – Spring Term

|             |  |   |
|-------------|--|---|
| Week 1 to 3 | <b>Number:</b> Multiplication and division | <ul style="list-style-type: none"> <li>11 and 12 times-table</li> <li>Multiply 3 numbers</li> <li>Factor pairs</li> </ul> |
|-------------|--|---|

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|  |  |  |
|--|--|--|
|  |  | <p>Efficient multiplication</p> <p>Written methods</p> <p>Multiply 2-digits by 1-digit (1)</p> <p>Multiply 2-digits by 1-digit (2)</p> <p>Divide 2-digits by 1-digit (1)</p> <p>Divide 3-digits by 1-digit</p> |
|--|--|--|

|        |                       |   |
|--------|-----------------------|---|
|        |                       | Correspondence problems   |
| Week 4 | <b>Geometry:</b> Area | <p>What is area?</p> <p>Counting squares</p> <p>Making shapes</p> <p>Comparing area</p> |

|             |                             |  |
|-------------|-----------------------------|--|
| Week 5 to 8 | <b>Number:</b><br>Fractions | <p>Unit and non-unit fractions What is a fraction?</p> <p>Tenths</p> <p>Count in tenths</p> <p>Equivalent fractions (1)</p> <p>Equivalent fractions (2)</p> <p>Fractions greater than 1</p> <p>Count in fractions</p> <p>Add fractions</p> <p>Add 2 or more fractions</p> <p>Subtract fractions</p> <p>Subtract 2 fractions</p> <p>Subtract from whole amounts</p> <p>Fractions of a set of objects (1)</p> <p>Fractions of a set of objects (2)</p> |
|-------------|-----------------------------|--|

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|              |                  |   |
|--------------|------------------|---|
|              |                  | <p>Calculate fractions of a quantity</p> <p>Problem solving – calculate quantities</p>  |
| Week 9 to 11 | Number: Decimals | <p>Recognise tenths and hundredths</p> <p>Tenths as decimals</p> <p>Tenths on a place value grid</p> <p>Tenths on a number line</p> <p>Divide 1-digit by 10</p> <p>Divide 2-digits by 10</p> <p>Hundredths</p> <p>Hundredths as decimals</p> <p>Hundredths on a place value grid</p> <p>Divide 1 or 2-digits by 100</p> |
| Week 12      | Consolidation    | Consolidation   |

### Year 4 – Summer Term

|             |                  |   |
|-------------|------------------|---|
| Week 1 to 2 | Number: Decimals | <p>Bonds to 10 and 100</p> <p>Make a whole</p> <p>Write decimals</p> <p>Compare decimals</p> <p>Order decimals</p> <p>Round decimals</p> <p>Halves and quarters</p> |
| Week 3 to 4 | Number : Money   | <p>Pounds and pence</p> <p>Ordering money</p> <p>Estimating money</p> <p>Convert pounds and pence</p> <p>Add money</p>  |

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|              |  |   |
|--------------|--|---|
|              |  | <p>Subtract money</p> <p>Find change</p> <p>Four operations</p>   |
| Week 5 to 6  | <b>Measurement:</b> Time                   | <p>Telling the time to 5 minutes</p> <p>Telling the time to the minute</p> <p>Using a.m. and p.m.</p> <p>24-hour clock</p> <p>Hours, minutes and seconds</p> <p>Years, months, weeks and days</p> <p>Analogue to digital – 12 hour</p> <p>Analogue to digital – 24 hour</p>                                   |
| Week 7       | <b>Statistics</b>                          | <p>Interpret charts</p> <p>Comparison, sum and difference</p> <p>Introducing line graphs</p> <p>Line graphs</p>   |
| Week 8 to 10 | <b>Geometry:</b><br>Properties of shape    | <p>Turns and angles</p> <p>Right angles in shapes</p> <p>Compare angles</p> <p>Identify angles</p> <p>Compare and order angles</p> <p>Recognise and describe 2-D shapes</p> <p>Triangles</p> <p>Quadrilaterals</p> <p>Horizontal and vertical</p> <p>Lines of symmetry</p> <p>Complete a symmetric figure</p> |
| Week 11      | <b>Geometry:</b><br>Position and direction | <p>Describe position Draw on a grid</p>   |

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|         |               |   |
|---------|---------------|---|
|         |               | Move on a grid<br>Describe movement on a grid |
| Week 12 | Consolidation | Consolidation                                 |

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## Year 5 Overview

|        | Week 1                                   | Week 2 | Week 3 | Week 4                              | Week 5 | Week 6 | Week 7                                 | Week 8 | Week 9 | Week 10                            | Week 11 | Week 12    |
|--------|--|--------|--------|-------------------------------------|--------|--------|--|--------|--------|------------------------------------|---------|------------|
| Autumn | Number:<br>Place Value                   |        |        | Number:<br>Addition and Subtraction |        |        | Number:<br>Multiplication and Division |        |        | Number:<br>Fractions A             |         |            |
| Spring | Number:<br>Multiplication and Division B |        |        | Number:<br>Fractions B              |        |        | Number:<br>Decimals and percentages    |        |        | Measurement:<br>Perimeter and Area |         | Statistics |

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|        |                    |  |                     |                                |                                  |                        |
|--------|--------------------|--|---------------------|--------------------------------|----------------------------------|------------------------|
| Summer | Geometry:<br>Shape | Geometry:<br>Position and<br>direction | Number:<br>Decimals | Number:<br>Negative<br>Numbers | Measurement:<br>Converting units | Measurement:<br>Volume |
|--------|--------------------|--|---------------------|--------------------------------|----------------------------------|------------------------|

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## Year 5 – Autumn Term

|             |   |   |
|-------------|---|---|
| Week 1 to 3 | <b>Number:</b><br>Place Value                 | 1000s, 100s, 10s, and 1s<br>Numbers to 10,000<br>Rounding to the nearest 10<br>Rounding to the nearest 100<br>Rounding to the nearest 10, 100 and 1000<br>Numbers to 100,000<br>Compare and order numbers to 100,000<br>Round numbers within 100,000<br>Numbers to a million<br>Counting in 10s, 100s, 1000s, 10,000s and 100,000s<br>Compare and order numbers to one million<br>Round numbers to one million<br>Negative numbers<br>Roman Numerals to 1,000           |
| Week 4 to 5 | <b>Number:</b> Addition<br>and<br>Subtraction | Add two 4 digit numbers – one exchange<br>Add two 4 digit numbers – more than one exchange<br>Add whole numbers with more than 4 digits (column method)<br>Subtract two 4 digit numbers – one exchange<br>Subtract two 4 digit numbers – more than one exchange<br>Subtract whole numbers with more than 4 digits (column method)<br>Round to estimate and approximate<br>Inverse operations (addition and subtraction)<br>Multi-step addition and subtraction problems |

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|               |  |  |
|---------------|--|--|
| Week 6 to 7   | Statistics                                       | <p>Interpret charts</p> <p>Comparison, sum and difference</p> <p>Introduce line graphs</p> <p>Draw line graphs</p> <p>Use line graphs to solve problems</p> <p>Read and interpret tables</p> <p>Two-way tables</p> <p>Timetables</p>   |
| Week 8 to 10  | <b>Number:</b><br>Multiplication and<br>Division | <p>Multiples</p> <p>Factors</p> <p>Common factors</p> <p>Prime numbers</p> <p>Square numbers</p> <p>Cube numbers</p> <p>Multiply by 10</p> <p>Multiply by 100</p> <p>Multiply by 10,100 and 1000</p> <p>Divide by 10</p> <p>Divide by 100</p> <p>Divide by 10,100 and 1000</p> <p>Multiples of 10,100 and 1000</p> |
| Week 10 to 12 | <b>Measurement:</b><br>Perimeter and Area        | <p>Measure perimeter</p> <p>Perimeter on a grid</p> <p>Perimeter of rectangles</p> <p>Perimeter of rectilinear shapes</p>  |

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|--|--|--|
|  |  | Calculate perimeter<br>Counting squares<br>Area of rectangles<br>Area of compound shapes<br>Area of irregular shapes |
|--|--|--|

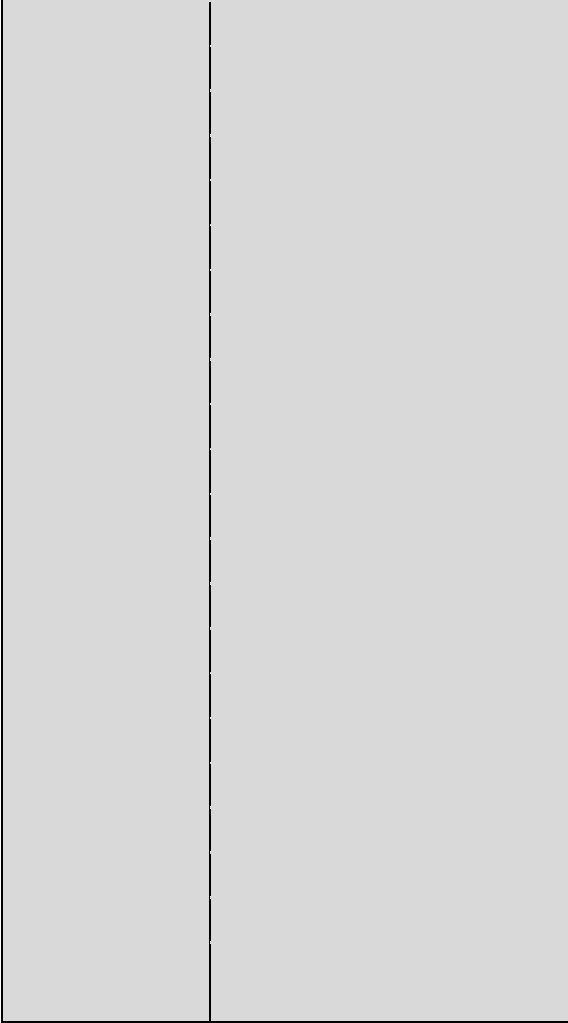
## Year 5 – Spring Term

|             |   |  |
|-------------|---|--|
| Week 1 to 3 | <b>Number:</b><br>Multiplication and division | Multiply 2 digits by 1 digit<br>Multiply 3 digits by 1 digit<br>Multiply 4 digits by 1 digit<br>Multiply 2 digits (area model)<br>Multiply 2 digits by 2 digits<br>Multiply 3 digits by 2 digits<br>Multiply 4 digits by 2 digit<br>Divide 2 digits by 1 digit (1)<br>Divide 2 digits by 1 digit (2)<br>Divide 3 digits by 1 digit |
|-------------|---|--|

|  |  |  |
|--|--|--|
|  |  | Divide 4 digits by 1 digit<br>Divide with remainders |
|--|--|--|

|             |                             |   |
|-------------|-----------------------------|---|
| Week 4 to 9 | <b>Number:</b><br>Fractions | What is a fraction?<br>Equivalent fractions (1) |
|-------------|-----------------------------|---|

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Equivalent fractions (2)  
Factors greater than 1 less than 1  
Improper fractions to mixed numbers  
Mixed numbers to improper fractions  
Number sequences  
Compare and order fractions less than 1  
Compare and order fractions greater than 1  
Add and subtract fractions  
Add fractions within 1  
Add 3 or more fractions  
Add fractions  
Add mixed numbers  
Subtract fractions  
Subtract mixed numbers  
Subtract – breaking the whole  
Subtract 2 mixed numbers  
Multiply unit fractions by an integer  
Multiply non-unit fractions by an integer  
Multiply mixed numbers by integers  
Calculate fractions of a quantity  
Fraction of an amount  
Using fractions as operators

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|               |  |  |
|---------------|--|--|
| Week 10 to 11 | <b>Number:</b><br>Decimals and Percentages | Decimals up to 2 dp<br>Decimals as fractions (1)<br>Decimals as fractions (2)<br>Understand thousandths<br>Thousandths and decimals<br>Rounding decimals |
|               |  | Order and compare decimals<br>Understand percentages<br>Percentages as fractions and decimals<br>Equivalent F.D.P  |
| Week 12       | Consolidation                              | Consolidation  |

| Year 5 – Summer Term |               |               |
|----------------------|---------------|---------------|
| Week 1               | Consolidation | Consolidation |

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|             |  |  |
|-------------|--|--|
| Week 2 to 4 | <b>Number: Decimals</b>                | Adding decimals within 1<br>Subtracting decimals within 1<br>Complements to 1 Adding decimals – crossing the whole<br>Adding decimals with the same number of decimal places<br>Subtracting decimals with the same number of decimal places<br>Adding decimals with a different number of decimal places<br>Subtracting decimals with a different number of decimal places<br>Adding and subtracting wholes and decimals<br>Decimal sequences<br>Multiplying decimals by 10, 100 and 1,000<br>Dividing decimals by 10, 100 and 1,000 |
| Week 5 to 7 | <b>Geometry:</b><br>Property of shapes | Identify angles<br>Compare and order angles<br>Measure angles in degrees<br>Measuring with a protractor (1)<br>Measuring with a protractor (2)<br>Drawing lines and angles accurately<br>Calculating angles on a straight line<br>Calculating angles around a point<br>Triangles<br>Quadrilaterals   |
|             |  | Calculating lengths and angles in shapes<br>Regular and irregular polygons<br>Reasoning about 3-D shapes   |

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|               |   |   |
|---------------|---|---|
| Week 8 to 9   | <b>Geometry:</b> Position and direction | Describe position<br>Draw on a grid<br>Position in the first quadrant<br>Translation<br>Translation with coordinates<br>Lines of symmetry<br>Complete a symmetric figure<br>Reflection<br>Reflection with coordinates |
| Week 10 to 11 | <b>Measurement:</b> Converting units    | Kilometres<br>Kilograms and kilometres<br>Millimetres and millilitres<br>Metric units<br>Imperial units<br>Converting units of time Timetables  |
| Week 12       | <b>Measurement:</b> Volume              | What is volume?<br>Compare volume<br>Estimate volume<br>Estimate capacity   |

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## Year 6 Overview

|        | Week 1                 | Week 2 | Week 3                     | Week 4                           | Week 5 | Week 6             | Week 7                       | Week 8                           | Week 9                                     | Week 10                | Week 11          | Week 12                                       |
|--------|------------------------|--------|----------------------------|----------------------------------|--------|--------------------|------------------------------|----------------------------------|--|------------------------|------------------|---|
| Autumn | Number:<br>Place Value |        | Number:<br>Four Operations |                                  |        |                    |                              | Number:<br>Fractions A           |  | Number:<br>Fractions B |                  | Geometr<br>y:<br>Position<br>and<br>direction |
| Spring | Number:<br>Decimals    |        | Number:<br>Percentages     |                                  |        | Number:<br>Algebra |                              | Measurement:<br>Converting Units | Measurement:<br>Area, Perimeter,<br>Volume |                        | Number:<br>Ratio | Consolidation                                 |
| Summer | Statistics             |        |                            | Geometry:<br>Properties of Shape |        |                    | POST SATS CONSOLIDATION WORK |                                  |  |                        |                  |   |

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## Year 6 – Autumn Term

|             |                                   |  |
|-------------|-----------------------------------|--|
| Week 1 to 3 | <b>Number:</b><br>Place Value     | Numbers to 10,000 Numbers to 100,000<br>Numbers to a million<br>Numbers to ten million<br>Compare and order any number<br>Round numbers to 10, 100 and 1,000<br>Round any number<br>Negative numbers   |
| Week 4 to 7 | <b>Number:</b><br>Four operations | Add whole numbers with more than 4 digits<br>Subtract whole numbers with more than 4 digits<br>Inverse operations (addition and subtraction)<br>Multi-step addition and subtraction problems<br>Add and subtract integers<br>Multiply 4-digits by 1-digit<br>Multiply 2-digits (area model)<br>Multiply 2-digits by 2-digits<br>Multiply 3-digits by 2-digits<br>Multiply up to a 4-digit number by 2-digit number<br>Divide 4-digits by 1-digit<br>Divide with remainders<br>Short division |

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|  |  |  |
|--|--|--|
|  |  | Division using factors<br>Long division<br>Factors Common<br>factors Common multiples<br>Primes to 100 Squares and cubes<br>Order of operations<br>Mental calculations and estimation<br>Reason from known facts |
|--|--|--|

|              |                             |  |
|--------------|-----------------------------|--|
| Week 8 to 12 | <b>Number:</b><br>Fractions | Equivalent fractions<br>Simplify fractions<br>Improper fractions to mixed numbers<br>Mixed numbers to improper fractions<br>Fractions on a number line<br>Compare and order (denominator)<br>Compare and order (numerator)<br>Add and subtract fractions<br>Add mixed numbers<br>Add fractions<br>Subtract mixed numbers<br>Subtract fractions<br>Mixed addition and subtraction<br>Multiply fractions by integers<br>Multiply fractions by fractions<br>Divide fractions by integers<br>Four rules with fractions |
|--------------|-----------------------------|--|

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Fraction of an amount

Fraction of an amount – find the whole

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## Year 6 – Spring Term

|             |                            |  |
|-------------|----------------------------|--|
| Week 1 to 2 | <b>Number:</b> Decimals    | <p>Decimals up to 2 decimal places Understand thousandths</p> <p>Three decimal places</p> <p>Multiply by 10, 100 and 1,000</p> <p>Divide by 10, 100 and 1,000</p> <p>Multiply decimals by integers D</p> <p>Divide decimals by integers</p> <p>Division to solve problems</p> <p>Decimals as fractions</p> <p>Fractions to decimals (1)</p> <p>Fractions to decimals (2)</p> |
| Week 3 to 4 | <b>Number:</b> Percentages | <p>Understand percentages Fractions to percentages</p> <p>Equivalent FDP</p> <p>Order FDP</p> <p>Percentage of an amount (1)</p> <p>Percentage of an amount (2)</p> <p>Percentages – missing values</p>  |
| Week 5 to 6 | <b>Number:</b> Algebra     | <p>Find a rule – one step Find a rule – two step</p> <p>Forming expressions</p> <p>Substitution Formulae</p> <p>Forming equations</p>  |

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Solve simple one-step equations  
 Solve two-step equations  
 Find pairs of values  
 Enumerate possibilities

*Mathematics*

|               |   |  |
|---------------|---|--|
| Week 7        | <b>Number:</b><br>Converting Units                | Metric measures<br>Convert metric measures<br>Calculate with metric measures<br>Miles and kilometres<br>Imperial measures  |
| Week 8 to 9   | <b>Measurement:</b><br>Perimeter, Area and Volume | Shapes – same area<br>Area and perimeter<br>Area of a triangle<br>Area of parallelogram<br>What is volume?<br>Volume – counting cubes<br>Volume of a cuboid                        |
| Week 10 to 11 | <b>Number:</b><br>Ratio                           | Using ratio language Ratio and fractions<br>Introducing the ratio symbol<br>Calculating ratio<br>Using scale factors<br>Calculating scale factors<br>Ratio and proportion problems |
| Week 12       | Consolidation                                     | Consolidation  |

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## Year 6 – Summer Term

|             |   |   |
|-------------|---|---|
| Week 1 to 2 | Statistics  | <p>Read and interpret line graphs</p> <p>Draw line graphs</p> <p>Use line graphs to solve problems</p> <p>Circles Read and interpret pie charts</p> <p>Pie charts with percentages</p> <p>Draw pie charts</p> <p>The mean</p>   |
| Week 3 to 5 | <p><b>Geometry:</b></p> <p>Properties of shapes</p> | <p>Measure with a protractor</p> <p>Draw lines and angles accurately</p> <p>Introduce angles</p> <p>Angles on a straight line</p> <p>Angles around a point</p> <p>Calculate angles</p> <p>Vertically opposite angles</p> <p>Angles in a triangle Angles in a triangle – special cases</p> <p>Angles in a triangle – missing angles</p> <p>Angles in special quadrilaterals</p> <p>Angles in regular polygons</p> <p>Draw shapes accurately</p> <p>Draw nets of 3-D shapes</p> |
| Week 6      | Consolidation and themed projects                   |   |
| Week 7      |   |   |
| Week 8      |   |   |
| Week 9      |   |   |
| Week 10     |   |   |
| Week 11     |   |   |
| Week 12     |   |   |

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